
JUNIATA

Spring 1991

college bulletin



Challenge and Support

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STUDENT DEVELOPMENT: *A Combination of Challenge and Support*



There are no textbooks, no prerequisite courses and no exams, yet the educational value can be tremendous. The challenges are monumental at times, and the teaching and learning seldom take place in a classroom. Begin by examining the residence halls, Ellis College Center, the Career Planning and Placement Office, the Counseling Center, the Campus Ministry Office, the Kennedy Sports + Recreation Center and the playing fields. In these environments students at Juniata College develop self-confidence, leadership skills, independence and a sense of accomplishment with the support of a dedicated student services staff.

Student Development Theory

A carefully designed co-curricular program based on sound student development theory challenges students to grow, succeed, and prevail. Dr. Arnold J. Tilden Jr., vice president for educational planning and student services, explained in a recent interview, "Learning is not limited to cognition or what happens in the classroom. Students in college learn as a whole. We can't compartmentalize them in terms of intellectual for formal classroom instruction and social for co-curricular teaching and learning."

According to Dr. Tilden students move through a series of stages as they deal with different developmental tasks. The role of the student services staff is to appreciate those stages, understand those tasks and then issue challenges to

students and provide the support needed to meet the challenges. He explained, "If we did not allow students to wrestle with a task, and we dealt with it for them, as a parent would for a child, they wouldn't develop or learn to be fully functioning, effective, independent adults, which is our desired outcome. We challenge them to take on as much responsibility for self management as appropriate and at the same time provide the support that they need."

The staff at Juniata rejects the historic notion of *in loco parentis*. At many institutions *in loco parentis* guided the relationship between student and institution until the late 60's. "We are committed to this position," said Dr. Tilden. "*In loco parentis* is not developmental. We see ourselves as developmental educators, not surrogate parents."

Most colleges saw significant changes during the decades of the 60's, 70's and 80's in student/administrator relationships. "In the 60's and 70's students viewed administrators in an adversarial type of role. Colleges and universities have since seen that change. Now students perceive administrators to be educators with the genuine interest of the student in mind," explained Dr. Tilden.

New issues surfaced in the late 80's and early 90's among students on many college campuses. Juniata has not been immune to those issues or problems such as eating disorders and suicide attempts.

A chapter on socio-cultural trends in the Juniata External Assessment Report, authored by Robert Reilly, professor of

sociology, suggests some causes. "There has been a dramatic increase in single parent families; from 8% of all those children under 18 in 1960 to 26% in 1985," he said. "About 50% of U.S. children are expected to live in a single parent family for at least some portion of their lives."

The report continues by noting that, "Dual earning marriages have also increased sharply; in 1940 only 40% of married women worked compared to 51% in 1982."

Professor Reilly suggests that single parent families and dual earner marriages have brought new sources of stress to today's college students. Thus, the student services staff is seeing the emergence of the "mutable self" where self-concept is based more on personality characteristics than on institutional statuses and roles which are perceived as temporary and changing. Such a self-concept is very flexible and adaptive but is also less stable. Dr. Tilden noted, "Some students are carrying heavy emotional baggage. Particularly with freshmen, we are seeing problems from home being manifested here."

Relationships also tend to be a source of stress for many students. Dr. M. Andrew Murray, campus chaplain said, "I think that relationships are very important to our students. They want to develop and maintain long term friendships and relationships and many dream of having a family some day."

Dr. Jay Buchanan, director of counseling services, confirmed this observation, "We have students that face many concerns that most college students face, and we know enough about current issues that we know the prevalence of particular problems. We know relationships are very critical to college students. We know that there are problems with that and so we are able to respond with programs in all areas of co-curricular planning to address those needs."

Orientation and Residence Halls

The developmental approach begins for Juniata College students at summer orientation and continues over the course of four years. Orientation is designed as an interactive program for both parents and students. New students have an opportunity to interact with other new students and upperclass orientation leaders. The program addresses personal, social and developmental concerns for parents and students.

Dawn Williams, assistant dean of students, explained, "Orientation is a time when we begin to educate students and parents to this idea of student development theory. We stress that there's an underlying rationale for why we do what we do. We want students to go through a developmental process."

One example pertains to freshman athletes. Ms. Williams noted that occasionally parents can't understand why freshman student-athletes are not permitted to live together. However, the residential life staff believes that students need to have wide exposure in the residence halls and that this interaction may not occur while living with a teammate.

Dr. Tilden explains, "We approach everything we do and every situation in an intentional way. Obviously we believe that students learn a lot from living in the residence halls and that can be limited if they are always interacting with the same group of people. We intentionally try to enlarge

that circle of interaction. Our halls are integrated by academic year because we believe its important for new students to interact with upper level students. Students learn important lessons from other students and we are distinctive because we don't lose our upperclass role models to fraternity and sorority houses."

Life in the residence halls isn't always easy. While there is tremendous educational value from this experience, roommates can have their difficulties. The course of least resistance for the residential life staff would be to simply implement a roommate change. "While it would be easy to approve the change," explained Randy Deike, assistant dean of students, "it wouldn't be as effective as having the students process their feelings and emotions and work out the problem. When we challenge them to discuss the situation and try to work through the problem, 99% of the time it becomes a good experience for them."

Residence Hall Association programs were resurrected in 1978 as a strategy to promote retention and for other developmental purposes. By 1982-83 over 600 programs existed and now the number surpasses 1000 on an annual basis. Dr. Nancy Van Kuren, dean of students, said, "As a staff we talk about current issues and we try to involve freshmen and upperclass students in the programs. We talk about being intentional about our programming in the residence halls and we use wellness as a basis so that everyone knows why we are doing certain things, from the residence hall staff, to the students, to those of us that address issues that evolve out of problems."

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Dr. Jay Buchanan, director of counseling services, interacts with students in a variety of campus settings. Here he converses with two student leaders in an informal setting.

Student Organizations and Leadership Training

Student development theory is evident in all phases of co-curricular involvement at Juniata including student organizations. William Huston, director of programming and conferences explained, "Particularly with student organizations, we try to inform the students of our developmental approach. Many times students get caught up in the functional aspect of the organization and see the functional side as the sole purpose. We see these organizations as an opportunity for increased student development. They serve as laboratories for interpersonal and leadership skills."

Huston believes that training is important for all organizations and that students need to understand the process of developing a mission and then strategies for implementation. Using the Center Board organization as an example he said, "when planning the calendar we encourage students to create programs that have developmental aspects to them. The process of selection exists primarily for educational purposes. This process is the primary arena for student development. It's very helpful to outline that for students as they enter various organizations so they can participate in the process of not only their own development, but the developmental education of other students."

Not only do students learn from other students but they help shape the learning environment as well. Training for Center Board members, resident assistants, residence directors, peer advisors, orientation leaders and student leaders has been highly successful at Juniata and was recognized with an "Award of Excellence" by the Consolidated Natural Gas Foundation in 1987 (see sidebar). "We share what we know about developmental theory with students in the training sessions," said Dr. Buchanan, "we know that choosing a vocation, autonomy, independence and identity are important. Students serving in campus leadership roles understand their peers' needs and concerns and in turn can put together successful programs in the residence halls and the wider campus community."

Social Policies and Discipline

Even the approach to disciplinary problems through the judicial process is developmental in nature, with sanctions designed to stimulate growth. "When people exhibit inappropriate behavior our goal is to educate them and help them understand some basic concepts. They need to understand why the behavior was inappropriate, how it affects the campus community and why it would be inappropriate in the larger community," explained Dr. Van Kuren.



Residence halls provide an excellent environment for student development. Approximately 1000 developmental programs occur in residence halls annually.



Tom Trent '86 was one of many alumni that returned for the Career Fair this fall. Students had the opportunity to question employees representing 100 different career fields.

The judicial process is clearly outlined for students through the *Pathfinder*, a student handbook of policies and regulations. For many students there is a respect for the judicial system because they help create policies. The Student Affairs Council serves as a policy generating body for the social code. The Judicial Board is comprised of four students, two faculty members and one administrator.

Dr. Tilden observed, "In discipline, we emphasize the opportunity to understand individual behavior in a community context. We constantly seek ways to help students learn. It's not punishment for the sake of punishment."

A program entitled *Inappropriate Behavior While Intoxicated* (IBWI) is one excellent example of the educational response to a campus concern. Dr. Jay Buchanan discussed the program, "IBWI is a real example of the educational component of the developmental process. Over the years, ideally, what we have tried to say is that you not only have to deal with sanctions, but we want you to learn how better to deal with a situation if it emerges again. It's an educational and informational program that looks at situations that may be problematic. We don't want to apply sanctions without providing sources for help." IBWI was a topic for a professional journal co-authored by Dr. Buchanan and Dr. Tilden.

As "environmental managers" the student services staff as a whole tries to create environments that are conducive for students to develop. Dr. Van Kuren, said, "We have to look at things on a macro level and be concerned about the development of 1100 students. When talking with a parent they are concerned about one person at one point in time. Our decisions need to be made in a community context

while appreciating the value of every member. We try to be sure that we are integrating every individual into the whole campus environment and into our educational process."

Career Planning

Managing the environment is not always easy, particularly because generations of students change. Juniata participates annually in the Cooperative Institutional Research Project sponsored by the American Council on Education (ACE) at UCLA. According to Dr. Tilden, those surveys suggest a growing materialism among today's college students. The proportion of students reporting that "being well-off financially" is essential or very important has been increasing steadily to the mid 70% level. (At Juniata that figure is hovering in the mid 60%.) This represents nearly twice as many from the 1970 survey when just 39.1% responded that being "very well off financially" was essential or very important. Interestingly, the trend for "developing a meaningful philosophy of life" is moving in the opposite direction, Dr. Tilden noted. Nearly 83% in 1970 reported that this was very important or essential. By 1989 it had dropped to just 39.4% (The comparable figure at Juniata is roughly 50%.) While the changes were less severe on the Juniata campus, they do point to some general kinds of trends. William Martin, director of career planning and placement, has noticed sharp changes in the job search process. "These changes are reflected by students' attitudes toward their futures. They are goal oriented and want a financially secure future with a comfortable lifestyle," he said.

Knowing that job competition is fierce, larger numbers of students are signing up for interviews with on-campus

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recruiters. Last year, according to Mr. Martin, 47 seniors signed up for a Harrisburg job fair, this year that figure has doubled. Mr. Martin has found that students in the early and mid 80's did not respond like their counterparts entering this new decade, where students are preparing resumes earlier and move quickly and deliberately to secure jobs. "There is tremendous pressure on these students," he said, "they become very distraught if they are not called back for a second interview. That's much different from students in the 70's and 80's."

Athletics

In the area of athletics, significant changes have taken place beginning in 1979 when the NCAA's policy regarding scholarship money for athletes changed. William Berrier, director of athletics explained, "The Division III philosophy brought a new type of athlete to Juniata. Since scholarships were no longer awarded, student-athletes were generally more interested in academics and played sports for the love of the game."

Women's athletics gained parity with their male counterparts in the 80's and overall Grade Point Averages (GPAs) increased among teams. The women's volleyball team, for example, had an overall GPA of 3.1 this fall while achieving national prominence. Eighteen varsity sports are offered for men and women and student-athletes have been the recipients of numerous scholar-athlete awards over the last decade.

The athletic staff approaches recruiting and coaching differently now. Mr. Berrier explained, "Coaches don't generalize their coaching style. They approach each athlete

as an individual, using the style that works best with that one particular person. The old style of 'you do it my way or else' is out and now we use a coaching theory that is designed to accommodate the diversity of athletes on the team." Coaches are recruiting student-athletes that can be successful in the classroom first and then successful in the athletic arena.

Dr. Tilden added, "A cliché like 'jocks aren't strong students' just doesn't work here. Statistically we know that co-curricular and academic success build upon one another. It's not an accident that we have athletes who are also strong students."

Religious Life

Religious life on campus has changed as well. Dr. Murray explained, "I think that many students come here more serious about values and interested in developing a philosophy of life." The mission of the campus ministry office is to provide an environment where students both examine and grow in their faith. There is a great effort made to expose students to many types of religious experiences. "At some point in four years," Dr. Murray explained, "Protestants and Catholics will attend the same worship services, share a Seder dinner with Jewish students or visit a temple." In February, for example, students of all faiths came together to participate in an Ash Wednesday service which marks the beginning of the Lenten Season.

Dr. Murray observed that some fundamental things have not changed over the last several years. "Students are still struggling to please their parents, yet trying to break away. They want to be independent, yet cared for by others."



More than 400 students are currently participating in varsity athletics on Juniata's campus. Coach Brad Small and other varsity coaches believe in a developmental approach to coaching student-athletes.



Campus Ministry plays a significant role in the lives of many Juniata students. There is a great effort made to expose students to numerous types of religious experiences.

Planning for the Future

In an effort to increase the students' level of awareness, the student services staff has developed goals, strategies and tactics for a three year period with student development theory in mind. Goals included in the plan are: To encourage cultural awareness and appreciation in students; to seek greater integration between co-curricular programs and formal curriculum; to promote campus social life in the context of more conservative attitudes and laws regarding alcohol beverage consumption by college students; to promote multi-cultural awareness and foster an appreciation for diversity; to encourage high levels of participation to build self-confidence, particularly (but not exclusively) in the freshman year; and to provide institutional support for every co-curricular program to achieve its mission.

The key to successful implementation for this staff has two facets. First and foremost, the entire staff continues their career development through professional conferences and continuing education. "The exciting thing about this field is that students are changing all the time and in terms of staff development we need to always expand our educational base," Dr. Tilden said. Second, as students of students, the staff frequently takes the pulse of the campus. Informed by their training and experience, the staff recognizes trends among college students and they listen to current students and respond to the issues and developmental programming needs. Two self-help groups that have evolved from "taking the pulse" have been the Adult Children of Alcoholics Support Group and the Children of Divorced Parents Group.

The staff takes a global approach to student development. Mr. Huston explains, "We don't assess or design programs only in the context of Juniata, but instead we take a cultural view in the context of society. We don't just look internally, but we also look at the values and value related problems occurring in the larger related society."

Huston continued, "One perception is that since we don't have a lot of minority students, or identifiable homosexual students, then diversity is not an issue here. But if you look

at how the culture is in which Juniata is operating, or the global society, we realize those issues exist in that arena, and our students will graduate and go into the larger world to live their lives. There is an even greater need to address this issue at an institution that doesn't have a large diverse population. We need to create greater awareness through programming, because students need to be prepared for the world around us."

Responding to the diversity issue on campus, Center Board has developed a Multi-Cultural Committee, while African-American students have established the African American Student Association.

Dr. Buchanan added, "When you talk about managing the environment, you need to introduce students to the whole notion of acceptance. I think it's a critical problem that we have and we must challenge views and values on this campus. Because of our campus make-up students could 'get away with' not accepting different lifestyles, homosexuality, and other things. We don't want that to happen."

One strategy to meet the changing needs of today's students is the Student Services Development Series. Dr. Van Kuren, Mr. Huston, and Dr. Buchanan designed the series to address pertinent issues facing today's students. "We are all aware of student development theory and certain preoccupations," said Dr. Van Kuren. "That doesn't mean any particular student will have a particular problem at any point in his or her career here, but we want to hit on a variety of issues during those four years." This year the series has included programs on date/acquaintance rape, drug and alcohol abuse, and multi-cultural diversity.

The staff challenges students to excel while supporting that effort, however, it's critical that a balance is maintained. Mr. Deike summed up, "We need to help students maintain a balance between challenge and support. Too much challenge can be overwhelming, and too much support can be debilitating."

Finding that balance can mean the difference between an average college experience and an exceptional educational journey.

CO-CURRICULAR LEARNING: Administrative, Student & Faculty Perspectives



Students develop in several ways at Juniata. While formal education takes place in the classroom, the informal environment provides an excellent setting for co-curricular learning. Students have found co-curricular learning to be as valuable to them as their classroom experiences.

Research suggests that small liberal arts colleges are the places where students make the greatest gains in terms of personal development. Unlike the large universities and state institutions, high numbers of students can be involved in all phases of campus life.

Juniata is relatively unique in the amount of involvement students have in the structure and culture of the institution. Dr. Nancy Van Kuren, dean of students explained, "At a larger institution it might be that only one person represents students on the Board of Trustees. Here we have student representation on every committee. That is just one example of how students have an opportunity to be involved and informed regarding critical campus issues. That, in part, is unique to Juniata. Other liberal arts colleges have the same mechanisms, but whether or not it is happening is questionable."

Andy Loomis, a transfer student, confirmed this notion, "I transferred to Juniata from a large university. Part of the appeal of this school was the availability of many opportunities to get involved in all phases of student life. I knew about those opportunities because my sisters are Juniata graduates. At a larger institution that personal touch is missing."

Co-curricular involvement is critical to the development of the whole person. Alumni, students and faculty agree that there is tremendous educational value in well designed programs.

Dr. Norman Siems, professor of physics, commented, "I see very positive outcomes to programs that address social issues, particularly diversity. Our students and everyone need to be educated about these kinds of things. As time goes on and our students get involved in their careers it will be important for them to understand diversity and develop an appreciation for other cultures."

Dr. Siems has attended a number of programs including the Student Services Development Series. He said, "These kinds of programs are not only valuable to students, but to all citizens. The whole notion of date rape, diversity and other issues are extremely important for everyone to understand."

"Students are in a developmental process not only academically, but also in terms of other awarenesses and skills," he added. "Co-curricular activities that address certain issues are important, but more important is the fact that students have a chance to actively participate in the process. This surely enables them to develop leadership skills and social skills that will have great value in their future."

Matt Siegel '86, of Ithaca, N.Y., is an excellent example of how co-curricular involvement complements academic training. Mr. Siegel began his career as a sales engineer assistant with the General Electric Company following graduation in 1986. He has moved up the career ladder swiftly and is now president and owner of Ithaca Wholesale

Supply (an electrical, plumbing, and lighting company). "It's very important in the business world," he said, "and particularly in my position to have strong organizational, communication and supervisory skills. My co-curricular involvement as a resident assistant, a chairperson for Center Board, and student-athlete proved to be invaluable. The problem solving skills I learned definitely helped me with my career path."

Dr. Ruth Reed, professor of chemistry, noted that there is value for students in all programs to become active outside of the classroom, "Development beyond the course work is critical, even for the research bound science students that think they are not going to be dealing with people extensively. Something as isolated as research cannot be done without interaction with other people. We think that co-curricular involvement is very important and that even science students should be developing a co-curricular transcript."

Dr. Reed encourages her students to find something that interests them and then develop skills in that direction. She noted, "It's interesting to see the kinds of things they choose. It's different for every student."

Students can choose from a large selection of co-curricular programs. Those people interested in a more active role in residential life may assist in residence hall programming or Emerging Leader programs, while others may become resident assistants. Students looking for campus leadership roles may run for a class officer position or a student government position. Communications organizations include the Juniata (newspaper), Alfarata (yearbook), WKVR-FM (radio, and KVASIR (literary magazine). Fifteen committees comprise the Center Board organization, designed to plan campus programs and special events. Organizations that support specific academic programs also exist, including: the American Chemical Association, Andy Lawson Geological Society, Beta Beta Beta, Computer Society, Honor Society, International Honor Society, Juniata Instructors of the Future, Legal Society, Null Set, Phi Chi Theta, Scalpel and Probe, and Society of Physics Students. Special interest clubs exist for African American Students, returning adult students and international students. Service groups include: Amnesty International, Circle K, J.C. Outreach, Student Health Advisory Committee and Women's Action Committee. Students can become active in religious life leadership by joining the Campus Ministry Board, Deputation Club, Fellowship of Christian Athletes, JC Catholic Council, and the Jewish Student Association. As student interests change other organizations emerge like the amateur radio society, judo club, Laughing Bush, racquetball, scuba club, skeet and trap, ski club, weightlifting club and women's rugby.

William Huston, director of programming and conferences, noted, "As a staff we provide a broad menu of student programs. Most students have positive experiences, but not always. Whether they benefit from the programs and the process of implementation is largely self-directed. I have had sophomores buy into the process early and see the measure of their own growth; for other students it may take longer. Most of it depends on the level of development at which they enter and the amount of time and energy they are willing to commit to the process."

Robert Reilly, professor of sociology, has witnessed the developmental change in students. He said, "I see students who enter as freshmen who have dabbled in high school with some activities, but usually on the fringes. Most of the time they have tested the waters, but haven't assumed a lot of responsibility. During their four years here there is kind of an empowering self actualizing process that happens for them.

"Initially they are uncertain and anxious and have a lot of questions," he explained. "As they gain more exposure, this empowering self actualizing process happens where they literally redefine themselves. If they get involved in co-curricular activity early, by their junior year you see this metamorphosis happen, where all the anxiety is left behind and they become take charge folks."

"I believe that Juniata is unique in the responsibility that students are challenged to accept. I think leadership occurs on many campuses, but here the process is emphasized more than the product."

— Rob Biter '92

Many students and alumni have found tremendous benefits in co-curricular involvement. Senior Bonnie Fogel, from Bath, Pa., is a peer advisor, a member of J.C. Outreach, and served as chairperson for Special Olympics in 1989 and 1990. She reflected, "Initially, I got involved to learn time management skills. As far as my career in human services, I know that interaction with all kinds of people will be critical and by getting involved in a variety of activities I have gotten a sampling of many different kinds of situations."

"There is definitely a value in getting involved," said Mike Juniper, a junior geology student from Perkasio, Pa., "I think it helps to alleviate some of the academic stress and give balance to your life."

He added, "It's nice to have some input into what happens around here, otherwise you might just seem to be 'along for the ride.'"

Rob Biter, of Cresson, Pa., added, "I don't think academics, left unexamined, teaches you anything about yourself or about a future profession, and I believe by exploring other aspects of your personality and challenging yourself outside of the classroom that integration occurs."

A theatre arts/pre-medicine student, Mr. Biter is a resident assistant, junior class president, a member of Center Board, Beta Beta Beta, and Scalpel and Probe. He noted, "I believe that Juniata is unique in the responsibility that students are challenged to accept. I think leadership occurs on many campuses, but here the process is emphasized more than the product."

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Dr. Arnold J. Tilden, vice president for educational planning and student services, said, "I'd like to claim that we are unique, but I know that's not true. We aren't the only people aware of student development theory and we aren't the only student development professionals that are student centered in what we do.

"But I do think," he added, "that we are distinctive in the quality and quantity of our effort. I don't think you will find a peer college with as many distinctive kinds of elements to student life."

Those elements that make Juniata unique include the award winning co-curricular transcript (see sidebar), the quality and quantity of residential hall programs, the high volume of participation in traditional events (see sidebar), summer and fall orientation programs, peer advising, the Emerging Leaders Program, the Student Services Development Series and the Exploratory Studies Program (see sidebar).

Another distinct aspect to the overall educational enterprise at Juniata is the faculty/student services cooperative effort. Student services staff members and faculty members have several different levels of interaction. In its simplest form, members of the faculty participate in campus activities like Mountain Day, Madrigal Dinner and All Class Night. Faculty also serve as guest speakers periodically in the residence halls and work with the summer orientation process. Several faculty members also advise student clubs and organizations.

The student services staff assists the faculty with several projects as well. Dr. Jay Buchanan teaches several courses and supervises the Exploratory Studies Program (ESP),

which is offered for new students who are not developmentally ready to make specific or directional career decisions. He and Dr. Van Kuren teach the Freshman Year Seminar. Dawn Williams, assistant dean of students, leads lab discussions for the *Behavior Analysis of Organizations* class and Randy Deike is involved in ongoing research with the psychology department on territoriality in residence halls.

"This is another example of how we are distinctive. There are many places where we cross over and work as partners with the faculty," said Dr. Tilden, who is currently working with faculty in strategic planning and outcomes assessment.

A cooperative effort between Dr. Van Kuren and Mrs. Betty Ann Cherry, associate professor of history, has been extremely successful at the national level of student affairs programming. Professor Cherry explained, "Nancy and I have done three programs at national conferences and have received rave reviews from student affairs professionals. Each workshop had a large attendance and we found ourselves swamped with inquiries following the presentations."

The material presented by Dr. Van Kuren and Professor Cherry addressed freshman orientation, emerging leaders and advising strategies for provisional students. "In every case what you see is the integration of faculty into programs initiated and presented by the student services staff, as well as the integration of the student services staff into the academic curriculum, a unique combination that has been extremely successful at Juniata...." Professor Cherry added.

This successful combination has provided tremendous benefits, and developmental opportunities for students, past and present.



Residence directors play a key role in residential hall programming. Eugene Tibbs is one of several dedicated residence directors on the Juniata campus.

The CCT: Structuring and Documenting Co-Curricular Learning

Students at Juniata College regularly engage in some form of co-curricular activity. Juniata has long considered co-curricular activities an integral part of the college's educational program. Significant learning occurs in the residence halls, on the playing fields and in the meeting rooms.

Co-curricular activities present students with numerous opportunities for personal growth and the development of skills and qualities that persist throughout life, qualities which are often difficult to teach through the formal curriculum—leadership, self-confidence, and working effectively with others, for example. Juniata's Co-Curricular Transcript (CCT) Program is based on the belief that this potential will be more fully realized if students and faculty are actively encouraged to approach co-curricular involvement as a key component of higher education.

Student services administrators and faculty in the economics and business administration department recognized a shared agenda in their concern for advancing leadership skills. Their discussions served as a catalyst to the program which was launched on a pilot basis in 1982.

Dr. Ronald L. Cherry, professor of economics, and early proponent of the CCT, explained, "Arnie Tilden and I were toying with ways in which students could gather and document, for an employer, evidence of maturation and development. We felt that students should be able to demonstrate the skills, behavior and attitudes they acquired outside the classroom as easily as they could in the classroom. The CCT is a record of experiences that is formally validated by a college official and becomes part of the student's portfolio. When students interview for a prospective job and say 'I am effective in leading people' they now have something to offer as proof."

In 1987, the program was honored with an "Award of Excellence in Education" by the Consolidated Natural Gas Company. Later that year, the Council of Independent Colleges selected Juniata to present the CCT and its goals at the annual meeting of academic deans, as one of the best new ideas in higher education. The student services department receives more than 10 inquiries a year from other colleges and universities interested in learning more about the document.

The program focuses attention on the learning opportunities offered in co-curricular involvement, helps students plan and realize the full potential of such activities, and offers means to verify and document co-curricular achievement to others. A Co-Curricular Transcript lists the individual's student activities, describes leadership and related skill development, and records verification and evaluations by college resource persons such as faculty advisors. All students are eligible to participate in the CCT Program.

Rory McAvoy Hepner '84, a corporate attorney for Mercedes Benz of North America, Inc., explained, "Arnie

Tilden encouraged me to do the co-curricular transcript because of my involvement in campus activities. The CCT was a relatively new thing in 1984, but proved to be beneficial to me. I wanted to go to law school and submitted it with my applications. I was accepted to Temple University Law School, which was my first choice." Rory was president of student government, a resident assistant, and a member of the lacrosse club.

At the outset of each academic year, special programs highlighting learning opportunities available through co-curricular activities and explaining the CCT concept are presented to groups of students in residence hall meetings and in volunteer leadership seminars. Thereafter, the CCT Program is highly individualized. Students identify personal goals and plan their participation in appropriate student activities and organization with advisors.

"For example," explained Dr. Tilden, "Danielle Rupp wanted to improve her public speaking skills. As a prospective teacher, this was very important to her. We targeted the opportunities she had for public speaking during her term as student government president."

Danielle (Rupp) Gladfelter '87, a chemistry teacher at Red Lion High School, confirmed, "The skills I developed in the co-curricular setting have been really valuable for me in my teaching career. My co-curricular activities enabled me to develop skills that complemented my academic preparation and the CCT provided a way to document those activities."

Faculty and staff work with the student to maximize the advantages of these experiences in preparing for placement in either an employment or graduate school setting. The completed Co-Curricular Transcript becomes a permanent part of the student's placement credentials.

Rick Russell '90, a staff assistant auditor with PPG Industries, said, "I did a Co-Curricular Transcript for marketability purposes when I began to look for a job. It was a good way for me to document all of my co-curricular activities. I'm proof that it can really work for you. In fact, all of the people I interviewed with received a copy of my CCT and in most of the interviews, the questions focused on that document and the information in it. We talked a lot about co-curricular involvement."

The CCT Program has increased awareness of the educational value of co-curricular activities. Many students have planned co-curricular involvement more carefully to complement their academic studies. Numerous employers and graduate professional schools testify that they are impressed with Juniata's CCT, that it helps them evaluate applicants from Juniata, and that students who have submitted CCTs have improved their prospects for employment or acceptance.

Juniata College's experience clearly demonstrates that the CCT Program helps more individuals achieve the full benefit of college life.

Traditions: A Common Bond For All Generations

One of the most frequently asked questions on the Juniata campus each fall has nothing to do with mathematical equations, lab reports, theatre scripts, case studies or lesson plans. That question, leads to an event that crosses over all disciplines, affects students, faculty, staff and administrators and has been an important part of campus life since 1896. The question—When is Mountain Day?

Traditions at Juniata College have come to mean a great deal over the years. While Mountain Day is the oldest college tradition, others have gained momentum and continue to expand each year. Participating in traditional events enable current students to establish a common bond with alumni. Generations of Juniatians gather on reunion weekends and at alumni club events, year after year, and share personal stories of Mountain Days, Madrigals and May Days from the past.

Senior Anne-Marie Dinwoodie, from Columbia, Md., said, "Juniata traditions are the common ground for everyone who either goes here, or has graduated from here. The alumni that I've met over the years always want to hear about All Class Night or Mountain Day and always have their own stories to tell."

Sandy Corliss, a junior from Malvern, Pa., added, "I believe that traditions are very important because they provide students with a feeling of belonging to a community and a link to the alumni."

Tim Leipold '92, chairperson of Center Board, reflected, "I'll never forget how I felt when I rang that bell in the Founders Hall tower on the morning of Mountain Day. I really felt honored to be doing something to carry on tradition. I had that same feeling the night I gave the toast at Madrigal Dinner. It's difficult to explain that kind of experience."

Center Board, the campus organization that plans the traditional programs, is comprised of nearly 200 student volunteers, a faculty representative, an administrative representative, an alumni representative and an advisor.

According to William Huston, director of programming and conferences and advisor to Center Board, "The popularity of Juniata's traditional special events provides a unique challenge to Center Board student leaders. Students are encouraged to design programs which reflect Juniata's social heritage and maintain the 'traditions' of the past and at the same time adapt to current trends of today's students."

He added, "Attaining this successful blend often requires student programmers to be insightful and creative. In addition, Center Board is committed to a philosophy where values interact with programs as well. As values in our culture shift, we must adapt our programs."

Mr. Huston explained that in 1989 Center Board designed a formal process, which includes all Center Board members, intended to view programming and planning from the perspective of organizational culture. Using a strategic planning model as the approach, students identified as their mission "to build and foster a strong sense of community at Juniata College through cultural, educational, social and



For 95 years Juniata students have been enjoying Mountain Day. Traditions at Juniata provide a common bond for all generations.

recreational programs which recognize all groups and individuals that make up the Juniata College community."

The Center Board mission statement represents the students' attempt to provide special events which reflect student values and are educational in nature. Some of the best examples are: Parents' Weekend, Homecoming, Madrigal Dinner and May Day. This fall Juniata gained national recognition for its decision to honor students for their service to others during halftime, in lieu of crowning a Homecoming Queen.

The Parents' Weekend theme, "Celebrating Diversity—One Community for Many Cultures," set the tone for a weekend of festivities and programs that celebrated cultural diversity. Madrigal Dinner, while continuing to be a festive holiday feast, provided an opportunity for students to help those people less fortunate than themselves. As part of the Madrigal registration process, students brought over 700 canned goods for the Huntingdon County Food Bank.

These changes in programs were initiated by students over the last two years. Setting the precedent for change in traditions is the annual May Day program. The original May Day celebration held in 1916, became an annual event in 1924. Traditional dancing around the maypole was replaced in the 1970's with a special breakfast recognizing the accomplishments of Juniata women. This transformation occurred as the result of changing attitudes regarding women's issues.

Mr. Huston noted, "Many educational doors can be opened when working through the dynamics of student organizations. By taking the perspective that our organizations do not exist in isolation, and that we are part of a larger institution and are functioning in the context of society, then we have a theoretical base that empowers students to tackle more complex problems. We have really expanded the programming base philosophically and practically while enhancing the educational nature of the co-curriculum."

Not all traditions are as value-centered as those mentioned above, however they each have unique characteristics much different from sorority and fraternity oriented activities at other institutions.

A relatively new tradition that attracted over 800 people last fall was the Lobsterfest Picnic. Students were treated to a picnic which included live contemporary entertainment, and tantalizing tasties like live Maine lobster cooked to perfection, steamed clams, grilled steak and corn-on-the-cob. Mountain Day continues to attract 1,000 plus students, faculty and staff members and includes games of volleyball, football, frisbee and tug-of-war.

"Hanging of the Greens" a traditional event from the 50's was resurrected in 1989 at the recommendation of Dorothy Hershberger '50 and Dorothy Neff '59. Students and staff members join together to decorate the campus for the Christmas season.

All Class Night remains one of the most popular special events on campus. This program provides an excellent opportunity for individual classes to generate enthusiasm and class spirit while satirizing other students, faculty and staff.

The Presidential Ball, a formal evening of entertainment that is planned and hosted by the president and his wife, continues to gain popularity among the students and members of the larger regional constituency.

In a recent survey of current students, three traditions emerged as "favorites." Students chose Mountain Day because of the "spontaneity", All Class Night because of the "energy, enthusiasm and class cohesiveness," and Springfest because it "is a whole weekend of fun and relaxation."

Springfest was designed in 1986 to replace the historic Raft Regatta event. College officials had to cancel Raft Regatta due to a directive from the Pennsylvania Fish Commission. Students begin Springfest Weekend with a mud volleyball tournament and an all campus picnic. Saturday events include live entertainment, sun tanning, beach volleyball, festive foods, a barbecue, and an outdoor movie on the Oller Hall lawn at dusk.

Senior Bub Parker, of Lewistown, Pa., added, "I feel like I have become a part of history. Traditions give present students a connection to the past. It's a good feeling to know that you are part of something that goes back for years and years. Juniata is like a big family with all its traditions."



Madrigal Dinner



Parents' Weekend



All Class Night

Exploratory Studies: A Developmental View of the “Undecided” Student

It's difficult to know exactly what you want to do with your life when you are 18-years-old. Many high school seniors don't have definite ideas about their futures. At Juniata College that's okay, because the unique Exploratory Studies Program (ESP) provides assistance to college freshmen trying to make important decisions about careers.

Many students come to college with interests in several areas and do not want to be limited to one field. Most students change their program of study at least once before they graduate, and research on career development indicates that most new students are not developmentally prepared to make specific or directional career decisions.

“Students need to understand who they are before they can look at narrow occupational fields. The Exploratory Studies Program is designed to promote a planned approach to self learning in relation to occupational opportunities.”

— Dr. Arnold J. Tilden, Jr.

ESP was developed several years ago by Dr. Arnold J. Tilden, vice president for educational planning and student services and Dr. Jay Buchanan, director of counseling services. Dr. Buchanan explained, “The literature is pretty clear in that most students come to higher education and they don't know what they want to do. That's fine, but there is a great deal of anxiety, because choosing a career is something they feel they must do. In fact, it's an important developmental task. The first question someone asks when students decide to go to college is ‘what is your major?’ We encourage people to go into the Exploratory Studies Program.”

Dr. Tilden added, “Students need to understand who they are before they can look at narrow occupational fields. The Exploratory Studies Program is designed to promote a planned approach to self learning in relation to occupational opportunities. Jay and I aggressively pursued this concept, resisting the term ‘undecided.’ Students benefit from academic programs and opportunities designed to help them explore career fields and their own vocationally related attributes.”

The program is designed to assist students with life-long strategies necessary to continually identify, seek and create employment opportunities and alternatives that best reflect individual values, abilities and interests.

The program has been highly successful because students have maximum academic flexibility to investigate various areas of interest before selecting a more traditional, designated program of study. Importantly, it does not lengthen the time it takes to complete requirements for a bachelor's degree.

The program is tailored to students' individual interests. Courses from various academic fields are selected by the students and their advisors. As students explore different areas they become aware of emerging or predominant interests, as well as academic strengths and weaknesses. The courses they choose fulfill core-curriculum or academic concentration once goals become clear and a Program of Emphasis is determined.

Students have numerous special opportunities to assist them with their career development including a special course in career planning. In this course, students are introduced to theories of occupational choice and career development. They gain greater awareness of their interests, values and capabilities as they relate to effective career decision making. And finally, they learn to identify and utilize career information materials.

Other unique features of ESP include the System of Interactive Guidance and Information (SIGI), which is a computerized career guidance program to assist students in refining career goals and majors based on an assessment of individual abilities and character. There's also an intense resource library of material concerning a myriad of career, professional and graduate school opportunities. Students interested in ESP receive a “Career Planning Survey” the summer before they enroll. The survey was written by Buchanan and Tilden to initiate thought and exploration of occupational fields in conjunction with personal capacities, needs, values and interests.

Stephen Schierloh, of Newton, N.J., said, “Throughout high school, I enjoyed almost everything and had a difficult time deciding what I wanted to pursue in college. I came to Juniata, like many students, rather undecided. The Exploratory Studies Program, developed to help each student discover his or her own pathway to success, has been very beneficial to me. This program afforded me the opportunity to take advantage of a wide range of classes, and then slowly but surely focus on those that I really excelled in and enjoyed. Now as a junior, I am one step closer to a career that interests me.”

Dr. Buchanan concluded, “Research indicates that 60% of the work force isn't happy with what they do. We are working on that 40% that say ‘what I do is an extension of myself.’ That's the approach we have with the Exploratory Studies Program. We are very intentional about what we do and careful that students don't arrive at a career choice haphazardly.”

AROUND AND BEYOND CAMPUS

Trustee Harriet Michel '65 is Named "Woman of the Year"

The following story appeared in the August issue of "Black Opinion," published by LJS Publishing Co. of Pittsburgh. The story is reprinted with the permission of its editor Mr. Lou Smith. Harriet Michel, a 1965 graduate of Juniata College, is a valued and highly respected member of the Juniata College Board of Trustees. Ms. Michel has brought a profound sense of pride and honor to her alma mater through her vitally important contributions in furthering the rights of minorities in our society.

Harriet R. Michel is BLACK OPINION's 1990 Woman of the Year. She was selected by the staff and selection committee of our magazine because of her leadership and assistance in the empowerment of minority businesses. Michel will be honored at BLACK OPINION Magazine's Fifteenth Annual Black Achievers Luncheon in October.

Harriet Richardson Michel is the president of the National Minority Supplier Development Council (NMSDC), a private non-profit (New York City based) organization that expands business opportunities for minority-owned companies. NMSDC encourages mutually beneficial economic links between minority suppliers and the public and private sectors; and helps build a stronger, more equitable society by supporting and promoting minority business development.

Ms. Michel is a noted administrator and public policy expert on minority issues. She has worked for over 20 years in the public sector developing and managing programs that address major social concerns.

Before joining NMSDC in September 1988, Ms. Michel was a resident fellow at the Institute of Politics, Kennedy School of Government, Harvard University where she taught a course on politics and public policy issues and wrote about black leadership.

From 1983 to February 1988, Ms. Michel was president and chief

executive officer of the New York Urban League. As chief administrator, she was responsible for services provided to over 70,000 New Yorkers annually through more than 20 programs in education, employment, health/social services and housing. Ms. Michel was the first woman to head the New York Urban League, the largest of the National Urban League's 113 affiliates.

After establishing the Women Against Crime Foundation at John Jay College of Criminal Justice in 1981, Ms. Michel served as consultant to the U.S. Department of Housing and Urban Development. Previously, she had been director of the U.S. Department of Labor's Office of Community Youth Employment Programs/CETA from 1977 to 1979, where she supervised the allocation of \$2 billion for employment and training programs.

As executive director of the New York Foundation from 1972 to 1977, Ms. Michel was the first black woman to head a major foundation. She is a founding member of the Association of

Black Foundation Executives and has been a board member of the Council of Foundations.

She is the recipient of a number of awards and citations. Most recently she was honored by the Anti-Defamation League of B'Nai B'rith in May 1990 with their first "Women on the Move" Award. In January 1989 Ms. Michel was the subject of a cover story on "Women Who Make A Difference" for *Minorities and Women in Business* magazine. In 1987, she was selected as one of the 50 Outstanding International Business and Professional Women by *Dollars and Sense* magazine.

Ms. Michel and her husband, Yves Michel, are small-business owners. They have two sons and make their home in Harlem. Born in Pittsburgh, Ms. Michel received a Bachelor of Arts from Juniata College in Huntingdon, Pennsylvania, with a major in Sociology/Criminology.

BLACK OPINION Magazine is proud to feature Harriet R. Michel as its 1990 Woman of the Year and wishes her continued success in her endeavors for minority business.



Volunteers Are Vital In ASF Drive

Juniata College is working to reach a \$1 million goal for the 1990-91 Annual Support Fund. It is the largest goal in the 21-year history of the ASF.

The effort to obtain the goal has been led by co-chairs Richard and Helen Hollinger of Silver Spring, Maryland. The Hollingers point to the work of other volunteers in securing the success of the fund drive.

This view is shared by Beth Dahmus, director of the ASF. "Volunteers have been vital to what we've accomplished over the past nine months," said Dahmus. "We have received tremendous volunteer support from our students, faculty and staff, alumni, and trustees. They have spearheaded several very successful projects, and are committed to assisting us greatly over the next few months."

Over \$68,600 was pledged for the ASF during a successful "Student Phone-a-Thon" in October, according to Susan London, assistant director of the ASF. Juniata students representing all four classes and numerous clubs and organizations took part in the phone-a-thon.

"We were pleased with the results of the phone-a-thon and had a lot of fun along the way," said London. "It was gratifying to see such a dedicated response by our students. Their commitment helped us raise nearly \$45,000 in new and increased dollars."

Because of the phone-a-thon's achievements in new and increased giving, the college actually received over \$100,000 from the project with the addition of a challenge grant from John Howe. Howe, a 1932 Juniata graduate, pledged one dollar for every two dollars in new and increased giving during the month of October.

The student fund-raising committee is currently soliciting members of the senior class in an effort to reach a \$6,000 goal for the class of 1991. Over \$530 was raised in January by an auction to help with funding of the senior class gift.

As the student effort continues, the "Faculty/Staff Challenge" is also in full swing. Volunteers from all areas of the college are assisting the ASF staff in providing information about the annual fund drive to Juniata employees. The "Challenge," according to Dahmus, is



Alumni volunteers are instrumental in the success of the Annual Support Fund. ASF director, Beth Dahmus (center), is grateful for dedicated alumni leaders like Helen '54 and Richard '53 Hollinger, co-chairpersons of the 1990-91 Annual Support Fund.

to raise both participation and total giving by 12 percent each among faculty and staff.

"We are pleased to have a dedicated on-campus group to help us reach our goals and objectives this year," said Dahmus. "Commitment from our faculty and staff has been a positive factor for Juniata throughout the years."

While the volunteer efforts on campus have continued to grow, the commitment of Juniata alumni to the ASF continues to be the "key" to the volunteer force, noted Dahmus. The work of individual class fund agents and assistance from the President's Development Council has remained the backbone of the ASF drive.

"Nearly 50 percent of the contributions to the ASF have traditionally come from alumni," said Dahmus. "Obviously, the dedication of alumni volunteers is a major reason for

that level of support.

"We are also fortunate to have vital support from members of the Board of Trustees. They have continued to show a strong concern for the ASF effort, which will be assisted over the next few months by a recent Trustees' Challenge."

The Trustees, encouraged by the success of the John Howe Challenge in October, will provide a challenge grant based upon the February/March phone-a-thon. They will provide a similar challenge, contributing one new dollar of Trustee support for every two new dollars given through the phone-a-thon.

"The hard work and dedicated efforts of our volunteers are paying off," said Dahmus. "As a consequence, Annual Support Fund results have been increasingly ahead of donations realized at comparable dates in past years. Our volunteers are the key to sustaining this momentum and achieving our \$1 million goal by June 30."

JUNIATA STAGES HISTORICAL DRAMA

Juniata College Theatre presented its first production for the spring semester, Ted Tally's *Terra Nova*, opened on February 14 in Oller Auditorium. The play, first presented at the Yale School of Drama in March of 1977, was performed on February 14, 15, 16 and 17.

Directed by Dr. Ryan Chadwick, assistant professor of theatre arts, the play was comprised of Juniata College students. The play is based on the British quest to reach the South Pole.

According to the script, "In the winter of 1911-1912, five Englishmen and five Norwegians raced each other to the bottom of the earth. Only the five Norwegians returned. This is the story of the Englishmen."

Historically, the story really begins in the years 1901-1904, when British Captain Robert Falcon Scott became the first man to reach the south polar plateau. In 1910, Scott began his pursuit to become the first man to reach the South Pole.

While supplying his ship (the *Terra Nova*) in New Zealand, Scott received word that a Norwegian party, headed by Roald Amundson, would be racing him to the pole. Scott and his party began their trek across the frozen Antarctic landscape in November of 1911, which actually marks the beginning of the Antarctic "summer."

Nevertheless, the group fought heavy snowstorms and finally reached the pole on January 18, 1912, only to find a Norwegian flag and a note from Amundson, who had reached the pole one month earlier. The British party of five men perished on their return journey as they fought harsh conditions and starvation.

The play's characters were portrayed by a group of Juniata College students whose varying backgrounds underscore the diversity represented in Dr. Chadwick's program. The ensemble cast included members of all four classes with a wide array of majors.

Scott was played by Rob Biter, a junior pre-med/theatre major from Cresson, Pa. Amundson was played by Bryan Miller, a senior English major from Boalsburg, Pa. The only female



Alicia Rosenstiehl '91 and Rob Biter '92 portrayed Kathleen Scott and Captain Robert Falcon Scott in the winter theatre production of Ted Tally's Terra Nova. In this scene they share a quiet moment in the garden before Scott returns to Antarctica.

character in the play, Kathleen Scott, was played by Alicia Rosenstiehl, a senior English major from Upland, Pa.

The rest of the cast was made up of actors with four different majors. Two sophomores, Erik Peterson (English/theatre major, Pittsburgh, Pa.), and Matt Harrison (pre-med/physics major,

York, Pa.), played the roles of Lt. Lawrence "Titus" Oates and Petty Officer Edgar "Taffy" Evans, respectively. Senior Vincent Morder (mathematics and communications major, Huntingdon, Pa.) played Lt. H.R. "Birdie" Bowers. Finally, Dr. Edward A. Wilson was played by freshman Doug Musser (computer science major, Carneys Point, N.J.).

CRISIS IN THE GULF: A Tale of Two Sides

The steady stream of raindrops and bitter cold air reminded students on Juniata's campus that it was January in Pennsylvania. Darkness had settled on the small, private liberal arts college around 5:30 p.m. as students filtered in and out of the dining hall in Ellis College Center on January 16. For many students it was just another day on campus. Students were thinking about a new semester, new classes and the new academic challenges that were awaiting them. Only a hint of the white spray painted message: "Stop the Insanity — Diplomacy Works" remained on the street in front of Ellis.

Across the street in the Kennedy Sports + Recreation Center, the men's basketball team was preparing for a game with Messiah College. The pep band tuned up, ready to entertain the crowd that began to assemble midway through the junior varsity game.

By 7:15 p.m., less than 20 minutes after CNN's Bernard Shaw, Peter Arnett and John Holliman described to the world the first sights and sounds of war, Juniata's campus began to feel the heat of *Operation Desert Storm*.

Peace activist Jennifer Bradley, a freshman majoring in peace and conflict studies explained, "It was my birthday and I was planning to have a party after the basketball game. I play in the pep band and happened to be in the gym when I heard the news. Needless to say, my birthday and the band took a back seat to the war."

As the news travelled throughout the gymnasium a somber silence fell upon the players and fans. The basketball team couldn't help but think of their former teammate, Jay Nicholson, who was forced to leave campus in December and serve his country as part of an activated reserve unit.

The National Anthem took on new meaning for many people, all of them standing taller than usual, hands over hearts, some faces filled with uncertainty, some filled with pride. Here was a time in history when "bombs bursting in air" became all too real for this country. A moment of silence extended far beyond the walls of the sports center, into residence halls, the library and Ellis College Center. In the background from some secluded



The American flag has been displayed from this East House apartment since the beginning of Operation Desert Storm.

place in the gym, the chaotic, confusing sounds of war, erupted from a radio.

By 8:55 p.m. many fans had left the basketball game, curious to hear President Bush's speech scheduled for 9:00 p.m. In Ellis College Center a large group of students had gathered to watch the war news on the large screen television. Others were calling their classmates in hope of organizing a candlelight vigil. At 10 p.m. the steps and porch of the college center were illuminated by candles of all sizes and colors.

A group of 100 students, faculty, staff and community members soon grew to 150, and ventured out into the bitter cold, wet night that would be remembered as the night the War in the Gulf began. This group made its way from Leshner Hall to South, across the Detwiler Plaza and through the Cloister

Arch. Students snapped pictures, others gawked at the group, and one young man videotaped the march. This was new to most everyone involved, for few had remembered the start of the Vietnam Conflict or the activism that followed, and some had not been born when the historic demonstrations took place at Kent State University on May 4, 1970 and Jackson State on May 14, 1970.

By midnight, students had returned to their rooms, but many remained mesmerized by CNN well into the wee hours of the morning. Classroom discussions the next day inevitably turned to the war, and differences of opinion detonated on campus faster than scud missiles dropped on Israel. A non-violent peace march through Huntingdon on day two of *Operation Desert Storm* brought little reaction from the Huntingdon community, a community where yellow ribbons and American flags adorned the streets.



The Human Concerns Committee letter writing campaign in December produced 200 student signatures on letters addressed to President Bush, Colin Powell, James Baker, and Dick Cheney.

The campus ministry office, under the leadership of Dr. M. Andrew Murray and with the assistance of Father David Arseneault and David Satterlee, made arrangements for a peace prayer service for students, faculty and staff following work on January 17. Standing in darkness in the ballroom, the college community prayed for the troops in the gulf and the end to war. The reality of this hostile clash of arms had started to sink in less than 24 hours after the first attack on Baghdad. Students were embracing one another, eyes filled with tears, hearts filled with fear. Campus ministry continued to sponsor peace prayer services on Mondays through Fridays, and nearly 200 students attended the campus worship service following the first days of war.

Long before the January 15 deadline, students at Juniata were praying for peace and preparing for war. The Human Concerns Committee's letter

writing campaign produced 200 student signatures on letters addressed to President Bush, Colin Powell, James Baker, and Dick Cheney. In addition to that effort, the group sent a general letter to the soldiers in the Middle East in support of their well being. In December, a panel of faculty, representing the peace and conflict studies program, history, geology, and anthropology departments, addressed pertinent issues regarding the gulf crisis.

Jennifer, a member of the Human Concerns Committee, was one of 20 students who fasted for a week in November to protest the excessive build up of troops in the Middle East. She explained her point of view, "From a personal standpoint the crisis has made me re-examine and study my values and beliefs concerning war and

violence. I am more convinced than ever that we all need to work for peace and justice through non-violence. In many of my classes we have debated this issue."

Several students travelled to Washington D.C. to support the peace demonstration effort. Jennifer said, "One of the best experiences I have had was two weeks ago when a group of pro-peace students went to march in D.C. I heard some very good discussions from both sides of the issue."

Not all students felt comfortable with the rise of activism on Juniata's campus. What about patriotism and support for our troops? Thus, the appearance of the American flag, the birth of "support government policy" signs and residential hall discussions.

Junior Chris Bush from Attleboro, Massachusetts has a vested interest in the Middle East crisis. His father, Dr. Carl Bush '65, is a physician for the United States Navy, living in a burrow somewhere in the middle of the desert. Chris, a political science student, believes that people in America should be supportive of the decisions made by President Bush. Even the message on his answering machine reflects his loyalty and patriotic enthusiasm. His message goes something like this, "Hello, this is Chris Bush. I'm not here right now, but don't hesitate to leave your message, and don't forget, support our troops and God Bless America."

Chris explained, "When I first heard that we went to war I was in utter shock. I never expected it to be so soon after the deadline. I think it's the right thing to do, but I hope it ends quickly and with few casualties on both sides. We are a powerful country and we need to use that power to protect the rights and freedom of all people. We aren't in support of war, but we do support governmental policy.

"I had a hard time understanding what the students involved in the peace march were doing," he said. "We were actively engaged in a war, and peace was no longer an alternative," he explained.

On the brick wall outside one residence hall a banner screams, "Support Desert Storm." One U.S. flag flies from a second floor window and two study lamps have become makeshift spotlights. Old Glory has been displayed around the clock since the war began

(continued on next page)

One point that Jennifer and Chris agree on is that campus apathy has become extinct in less than one month. Chris said, "the campus has come alive. Any apathy that people felt is gone. People have really shown their emotions one way or another. Everyone has a right to their opinion."

The dialogue on this campus is alive and fervent. Students are being affected by external influences, thus leading good friends to share and defend their different perspectives on an issue that is perhaps larger than life itself. While there are various points of view, it is clear that Juniata's mission of providing an environment that encourages "the free exchange of diverse ideas" is working.

"We aren't here just to get a degree. We are real people and we have real concerns and emotions that need to be shared," concluded Chris.



A group of students in East Houses displayed a banner supporting the effort in the Persian Gulf. (above) Other students marched through the Huntingdon community in a silent protest of the war.

WHAT HAS JC DONE FOR ME TODAY?

by: Michael D. Busch, Council President

The question . . . what has JC done for me today? . . . is a conscious, sometimes unconscious response by some alumni to calls for volunteers in student recruiting, alumni events, and yes . . . the dreaded request for monetary contributions.

Let's face it, many of us worked hard while we were students at Juniata and somehow, somehow we managed to obtain necessary financial resources to finish and graduate. (yes . . . some are still writing the monthly check!).

For most, the Juniata experience was filled with long hours, good friends, a party or two, and the challenges of the rigorous academic program. Relieved to be done, we ventured to careers, graduate school, medical school, and a host of real world experiences.

So, looking back, how do you feel about life at old Juniata? Grateful? Cynical? Relieved? Sad? Don't know? So what?

In February of this year, I was on campus to interview several graduating seniors for possible entry-level management trainee positions. Frankly, I was extremely impressed with the quality of our soon-to-be alumni — articulate, bright, mature, academically successful and appreciative of the well-rounded liberal arts experience at Juniata.

Talking to these students was a shot-in-the-arm reminder of what Juniata, its culture, and its professors have given to each alumnus or alumna. The thought process of these students, high interest in human values and world events, together with solid technical training, was indeed a refresher for what Juniata has given to prepare them for the work of life.

The Persian Gulf Crisis has been on all our minds and in our prayers for several months. While no one wants to see conflict or loss of life, and peace is on everyone's hope list, we have seen a resurgence in patriotism and national loyalty not demonstrated since the USA hockey team defeated Russia in 1980, or the walk on the moon in 1969.

While pensive, we feel proud to live in a free land. The crisis seems to have



Michael D. Busch, National Alumni Association President

broken the logjam of national apathy and cynicism.

Unfortunately, some of this apathy is prevalent among some Juniata alumni, too. The college has given us a great education and perspective on life that has made us successful—yes—a lifetime of it . . . and perhaps giving back something in gratitude to insure the continued success at the college is appropriate.

Going to alumni events, helping to organize gatherings, talking to prospective students, looking for ways to help new grads find jobs and yes . . . even giving some money — if only in a small way — to support the ongoing costs of education in the face of funding cutbacks — are all critically important. Please don't wait for someone else to do these things and more.

In 1990, only 35% of alumni contributed financially to Juniata and you probably are tired of seeing mailings or receiving the various phone calls. Is this percentage indicative of alumni apathy? Hopefully not.

The Alumni Council is actively involved, as your elected representatives, in providing advice to the college and informing you about communications, alumni events, admissions, development and awards that affect Juniata and its alumni. We have very dedicated and loyal people serving, but we need your active participation and leadership which has been so very much a part of the Juniata tradition. The Council is integrally involved in college strategic planning

and marketing efforts, likewise, grass roots support is critically important to carry this effort forward.

So, as you expected in reading the title of this article yes, ask not my friends what Juniata has done for you today, but what can you do in some way, to demonstrate the value of a lifetime of rich tradition and thankful preparation. There are exciting things happening at Juniata College: continued academic rigor, active athletic programs, cultural diversity, campus facility plans and activities, and a host of other exciting activities.

Perhaps some Juniata patriotism is appropriate. Specifically, our caring response to involvement may include the following:

- attend, or help organize, an alumni event in your area;
- call an alumni council member to see how best to be involved;
- participate as a Juniata Admissions Volunteer (JAV);
- make a financial contribution to support the college, and to assist a needy student, however small, (Before June 30, 1991!);
- suggest a prospective student to Juniata admissions;
- come back to campus for a reunion in May or homecoming in October.

As alumni, we are uniquely interested in the ongoing success of Juniata College and the values it represents. Please join your fellow alumni in a tangible demonstration of this commitment. What can you give back? Give it some thought. Be a loyal part of the Juniata community — again.

HISTORICAL HIGHLIGHT: Dr. Esther Doyle

by
Patrick Wilshire '92

Editor's Note: This article is the first in a series that will focus on past members of the faculty and staff.

She seemed, at first glance, something of a mix between a grandmother, a teacher, and a best friend. She had a smile which is commonly referred to as "disarming," meaning only that it always seemed as if she knew a lot more than you did. She had a relaxed manner about her that was reminiscent of summer days on the porch when she was quiet, and of the actor who loves the spotlight when she was particularly animated.

She came to Juniata College from New York, where she was teaching high school, in 1945.

"I came here, and I thought 'What am I doing here, so far from the East Coast which had been my home all my life?', and Huntingdon was, at this time, extremely dirty due to steam engine cinders. I thought well, I'll stay for a year — I can stand anything for a year — and then if I don't like it, I'll go somewhere else."

From this hardly auspicious beginning came a thirty year stay at Juniata which saw the growth of both Dr. Doyle and the college. But perhaps the people who experienced the most growth were those Juniata students whose interest in the theatre was finally to be satisfied. The college Masquers had been a casualty of the war, and a hungry young group of actors had been waiting for someone like Dr. Doyle to show up.

Says William Fegan, 1948 graduate and one of "The Doyle's" first actors, "There was a group of us in the fall of 1945, waiting for a drama person, and then there came this magnificent woman who we learned to worship. It was a common statement around the campus that if she had asked us to jump off the roof of Oller Hall, we would have done it."

Referred to as "The Doyle" in her pre-Ph.D. days, Dr. Doyle resurrected the Juniata College theatre program and, like many dramatic creatures brought back from the dead, it was all the stronger.

At Juniata, the drama program had been regarded as solely an extra-



Dr. Esther Doyle

curricular activity, designed to keep students occupied. No one, except Dr. Doyle and her students, took acting seriously. It was only through struggles and arguments that "The Doyle" was able to come through for her students again. Attitudes regarding the theatre program were painstakingly torn down and reconstructed, and the realization that there might be something important there slowly dawned on the college community. But there were always those who didn't quite understand.

"I remember I had a chemistry student, and a very good chemistry student, who was working on one of my plays. One of his professors pulled me aside one day and said to me, 'Don't keep so-and-so late. He has chemistry to do.' I tried to explain to him that this boy was experiencing things that he could not experience anywhere else, and that this was important...but that professor was so worried about the boy's future,...that he not throw it away."

When asked which of her activities had had the most impact on the college, she replied, without hesitation, "The plays that I did those first ten years." Dr. Doyle is not the only one who can look back on those performances

proudly. Even current Juniata President Robert Neff took part in one of Dr. Doyle's productions at the tender age of 10, when his father was a professor at the college. Dr. Doyle had a directorial style that drove students to achieve things which they had never dreamed possible. One student says that he still has a vivid picture in his mind of Dr. Doyle at a rehearsal, shouting, "I can't hear you!" in a sing-song voice from the back of the auditorium. Dr. Doyle created something with those students, and, as she herself said, "You can never forget someone with whom you have been creative."

Despite the success of her directorial forays, something else remained her first love.

"I'd say that the thing that I enjoyed the most was giving recitals of literature. I'd say to those guys, the English faculty, 'All right now, we've got to get people interested in English, so we'll have a program.'"

She managed to give a great many dramatic readings of fiction, poetry, and drama (along with other English professors who were, she admitted, occasionally coerced into performing.) In 1970, as a Secular Humanist for the Woodrow Wilson National Humanities Series of tours, she brought "culture into the hinterlands," as she said with a self-conscious chuckle.

"If I have any regrets, it's that I didn't get to give more of those presentations. But I couldn't. With teaching, and everything else...you didn't have the strength to do anything creative."

In addition to her work, performing oral interpretation, Dr. Doyle also paid attention to the more scholarly aspects of her favorite child. She co-edited two books on the oral interpretation of literature (*Studies in Interpretation Vols. I and II*), and she also produced an essay for the first volume.

Dr. Doyle has recently taken center stage in the college community. She and Dr. Ryan Chadwick, assistant professor of theatre arts, will direct the performances for this year's special drama alumni reunion scheduled for Reunion Weekend. The blend of the two directors will be dynamic and

powerful, since Dr. Doyle was as energetic and innovative in her time as Dr. Chadwick is now.

Somehow, despite her theatre department being "always strapped for money," Dr. Doyle didn't look too upset. Perhaps she enjoyed the challenges as much as the victories.

A simple list of Dr. Doyle's other achievements does not do her justice: the Downey Benedict Chair of English, a Charles A. Dana Supported Professor of English, and the recipient of the sixth Annual Beachley Distinguished Professor Award in 1973, as well as all of the other things mentioned previously. Somehow, this list of honors does not adequately explain the unique phenomenon that was "The Doyle." But there is something that does, and that is the words of those who were her students:

"We were dedicated, devoted. We loved her...she expanded our horizons and was an inspiration, the kind of which there aren't too many any more...she was the inspiration for my whole life."

A college can build character, a course of study can provide direction, and it takes a person, another human being, to provide inspiration. But only an inspired human being can provide all three. That "The Doyle" is inspired there is no doubt. That she is a warm, caring human being is beyond question. And that she has built character, provided direction, and inspired hundreds of Juniata students is the finest thing that can be said about her.

Don't Miss The ALUMNI THEATRE Presentation

on

**Saturday, May 18
8:15 p.m.**

Oller Hall

PRESIDENT NEFF TO SERVE ON CIC



Dr. Robert W. Neff

President Robert W. Neff has been appointed to serve a three-year term on the board of directors of the National Council of Independent Colleges (CIC), an association of 300 private colleges and universities. The appointment was approved at the Council's January board meeting.

Election to the CIC board is through a vote of the presidents of CIC institutions, who also nominate candidates for the board. In addition to college presidents, business leaders from major corporations and heads of several foundations also serve on the board.

Dr. Neff, who has served as president at Juniata College since 1986, received his B.S. degree from The Pennsylvania State University in 1958 and went on to receive B.D., M.A., and Ph.D. degrees from Yale University in 1961, 1964, and 1969, respectively.

Dr. Neff's studies abroad include Cambridge University in England (1974-75), Israel (1963), and Germany (1962). He began his teaching career in 1964 as assistant professor of biblical studies at Bridgewater College, and went on to teach theological studies at

institutions such as Bethany Theological Seminary, Southside Cluster of Theological Schools, Theological College of Northern Nigeria, and Garrett-Evangelical Theological Seminary. Among Dr. Neff's current affiliations, he serves as a member of both the Society for Values in Higher Education and the Society of Biblical Literature.

Prior to his return to Juniata, where his father had been a professor, Dr. Neff served as general secretary of the Church of the Brethren (1977-1986).

Dr. Neff has always been active in the church, beginning in 1958, when he was appointed assistant pastor of the First Congregational Church on the Green in New Haven, Connecticut. In the summer of 1959, he moved on to Stanley, Virginia, where he served as summer pastor of Leake's Chapel Church of the Brethren. From 1959 to 1961, he served as youth minister of the First Congregational Church of Cheshire, Connecticut. In 1968, he moved to Villa Park, Illinois, to serve as the interim pastor of Villa Park Congregational Church.

During his tenure as general secretary of the Church of the Brethren, Dr. Neff served on committees and in leadership roles with the National Council of Churches of Christ in the U.S.A. and the World Council of Churches. In the Huntingdon area, he is active on the Board of Directors for both the Mellon Bank (Central) National Association and Huntingdon County Business & Industry, Inc.

The Council of Independent Colleges provides leadership development services for college presidents and deans, and assists member institutions to develop effective management practices and strong educational programs. The Council is well known nationally for its educational projects, annual leadership development institutes, workshops, and publications. The Council is the sponsor of the national public information campaign "Small Colleges Can Help You Make It Big."

In addition to its 300 college and university members, some 30 state, regional, and national organizations with an interest in independent higher education are Affiliate Members of CIC, and up to 60 corporations and foundations support CIC's work each year as Sponsoring Members. Founded in 1956, the Council celebrates its 35th anniversary this year.

ALUMNI COUNCIL HOLDS SESSION

The Juniata College Alumni Council met for its annual day-long session on February 23, 1991 in Shoemaker Galleries. Michael D. Busch '77, president of the council, welcomed and reviewed the activities for the day.

Twenty-two of the 30 council members were in attendance for committee meetings and reports. Dorothy L. Hershberger '50, director of alumni relations, reviewed current happenings in alumni programming and informed the group of the special reunions being held in May for the drama and honor society alumni. Response to both special reunions has been promising and this year should be just as exciting as others.

Assistant director of alumni relations, Karen L. Orr '76, discussed recent "young alumni" events which took place in Baltimore, Md. and Altoona, Pa. Both events were highly successful and others are being planned in the Philadelphia and Washington, D.C. areas.

The various committees of the alumni council met for the remainder of the morning and reconvened after a buffet luncheon served in Shoemaker Galleries. Various reports were given, which featured students, faculty and alumni.

Ray L. Pfrogner '60, professor of physics and faculty representative, reported on the faculty activities. The faculty are still working towards updating the faculty handbook, according to Dr. Pfrogner. This is a long, slow process and discussions are continuing.

Thomas R. Pheasant '66 reported on the January meeting of the executive committee of the Board of Trustees. A candidate has been offered the board chair position and will be approved by the Board in May. The next chair will serve a period of five years. A campus planner has been hired and will report their findings in May, Dr. Pheasant said.

Chairpersons reported on various committee actions at the conclusion of Dr. Pheasant's report. Keith E. Hartman '77 reported for the admissions committee in the absence of Ellen S. Wallace '77. Ten members of the alumni council presently serve as Juniata Admissions Volunteers (JAV), he said.

Over 885 students were assigned to JAV members. The committee recommended that JAV members attend events in their areas and meet with alumni at club meetings to discuss the program. The committee plans to establish a mission statement by the May meeting.

Alumni events chair Thomas M. Hildebrandt '85, reported that programming objectives of the committee are running right on schedule. Two more areas have been targeted, Philadelphia and Baltimore, as "young alumni" concentrated regions, he said. Communication between the Alumni Council and alumni clubs needs to be improved and it was suggested that club officers be invited to a council meeting in the future.

Christopher W. Umble '74, chair of the communications committee, reviewed the plan of the Marketing Task Force, and other committee objectives. An alumni magazine readership survey has been sent to 1,000 alumni randomly selected from the alumni data base. An attitudinal study is being conducted with the assistance of Professor David R. Drews. The survey will be sent to 500 Huntingdon and Centre County residents, and 500 prospective students. These surveys will help the college better design its communication programs.

Dr. Pheasant '66, also reported for the newly formed development committee, of which he was appointed chair. This committee is in the educational phase and goals and objectives will be created and assigned by the May meeting. This committee will work closely with the development office of the college.

Linda L. Phelps '66, past-president and chair of the awards and nominating committee, reported that the Alumni Service and Achievement Award recipients have been chosen and will be contacted. The service award will be presented in May and the achievement award will be presented at Homecoming. Other items discussed by this committee are under investigation and will be acted upon in May.

Michael Busch closed the meeting with a few notes and announcements. The executive committee of the Alumni Council will prepare a report of the council's activities and recommendations for the president of the college. The alumni tour to the

British Isles has been cancelled, and has been replaced with a tour to China & Hong Kong.

MURRAY'S RELEASE NEW CD/CASSETTE

Dr. Andy Murray, the director of the Baker Peace Institute at Juniata College, and his wife Terry, an instructor in music, released their sixth recorded music production this spring. "Just As I Am" consists entirely of original music written and produced by Dr. Murray, and is available on both compact disc and cassette.

The Murrays, who live in Huntingdon, were joined in the project by their daughters Kimberly and Kristin '91, who sang back-up vocals. Rick Jones of Huntingdon contributed to several songs at lead guitar and on keyboards, while Suzanne Lamey of Huntingdon also provided special vocals on the title song.

"Just As I Am" was produced by Sound Impressions Production Company of Nashville, Tennessee. The lead song, "Treasures For the Road" was recorded live with over 3,500 young persons and adults at the National Brethren Youth Conference last summer in Colorado.

"Just As I Am" is the sixth recorded production released by the Murrays. Their last project, "The Caring and Capable Kid," combined music and curriculum materials designed to help elementary school children learn pro-social and peace-making skills. It was released late in 1989 by Magic Circle Publishing Company of San Diego, California.

The Murrays have performed in 22 states and Canada over the past 20 years. Their first album, "Summertime Children," was released on Nashville's Superior Sound label in 1973.

In 1975, the Murrays recorded a promotional album ("One Person At A Time") for Heifer Project International, a world hunger relief organization. The duo returned to Nashville in 1978, and recorded "Goodbye Still Night" on the Essence label. The 1982 release, "Next Stop" was also recorded in Nashville for Essence.

Dr. Murray will be keeping up his visits to the recording studio. He plans to produce an additional album for Magic Circle Publishing and will begin several other personal projects.

BLACK HISTORY MONTH MARKS THE INTRODUCTION OF THE AFRICAN AMERICAN PROGRAMMING SERIES



A panel comprised of students, faculty and administrators recently participated in a program titled "Odd Man Out." This panel discussion focused on minority group issues. Seated left to right: Dr. Lauree Hersch Meyer, Ayinde Alakoye, Christopher Forney, Anne-Marie Dinwoodie, Rosalyn Russell, Eugene Tibbs and William Huston. Standing is William Glover, moderator.

The Juniata College African American Student Association planned several activities for the spring semester on College Hill, beginning in February with Black History Month.

Special events started on Friday, February 8, at 8:15 p.m. in Alumni Hall with the Center Board Film "Do the Right Thing." In the movie, director, producer, star, Spike Lee combines humor, drama and music to expose the absurdity of racism.

On February 11, selected students, faculty and administrators participated in a small group discussion seminar and video presentation entitled, "Are Whites Smarter Than Blacks?" and "Are Asians Smarter Than Whites?"

Center Board presented the film "Driving Miss Daisy" on February 22 and a program that received high marks last year returned this year on February 27. "Odd Man Out Part II" consisted of a panel of students, faculty, and staff engaged in a discussion of race-related issues regarding higher education and

Juniata College.

During the entire month of February, a selection of art prints and short biographies of 24 famous figures in black history were displayed in the lobby of Ellis College Center. Included in the display were Sadie Tanner Alexander, first black woman Ph.D.; Richard Hunt, foremost sculptor; Percy L. Julian, research chemist; James Baldwin, author; Jesse Owens, Olympic athlete; Thurgood Marshall, U.S. Supreme Court; Dorothy L. Brown, top surgeon; and George Washington Carver, agriculture chemist and educator.

The African American Student Association held a small group discussion seminar on March 20 in the Faculty Lounge for students, faculty and staff, following the video presentation of "The Browning of America."

The video "Celebration of Marginality" aired on April 1 followed

by a small group discussion. A second small group discussion is scheduled for April 29 with the video presentation titled "Chains and Images of Psychological Slavery."

Representatives of the association recently attended the National Christian Student Multi-Cultural Leadership Conference at Messiah College. Officers include William Glover and Brian Hall, co-presidents.

The African American Student Association is advised by Gene Tibbs, residence director and member of Campus Coalition for Christian Outreach and William Huston, director of programming and conferences. Huston explained, "The African American Student Association presented this series of programs to promote a better understanding of cultural differences within our community. This series is designed to be interactive in the hope of fostering a continuing dialogue on campus."

CCRC PASSES RESOLUTION

The Church College Relations Council of Juniata College unanimously passed a resolution at its winter meeting urging the United States government to renew its commitment to international peace.

The council serves as the representative body between the college and the Church of the Brethren, with which the college holds traditional ties.

The resolution, presented to the 35-member council by Juniata College freshman Brian Kreps of North Manchester, Indiana, reads:

"The tragic sequence of events that have transpired in relation to the August 2, 1990 Iraqi invasion of Kuwait has made it clear that conventional diplomacy and the threat of force as a means to order the international system is inadequate. As the technology of destruction becomes increasingly powerful and devastating, and the cost of violent conflict in terms of human life and material resources increases, it becomes even more urgent for humankind to find new ways to order its international life.

"The Church College Relations Council, as a representative body between the Church of the Brethren and Juniata College, hereby calls on the United States government to renew its commitment to international peace by increasing resources for the A.C.D.A. (Arms Control and Disarmament Agency) and the United States Institute of Peace, and enhancing the role of these agencies in policy discussion.

"Additionally, for the establishment of a non-violent system of international conflict resolution to become a reality, the educational community must challenge and encourage an understanding of the reasons that the international community engages in violent conflict. Even more importantly, practical integrative alternatives to force and violence must be developed. We call on the educational community at large and Juniata College in particular to renew their commitment to this purpose."

The council on church-college relations was established as an independent body to recognize and insure the ongoing relationship that has existed between Juniata College and the Church of the Brethren since the inception of the college in 1876.

50th Anniversary of Honor Society to be Celebrated

The inception of the 50-year-old Juniata College Honor Society will be celebrated at Reunion Weekend activities on May 18. The event will be marked with a symposium featuring six scholars scheduled to make presentations from 9:00 a.m. to 11:00 a.m. Saturday. The society currently lists 800 members.

The idea for the Honor Society began with the graduating class of 1941 which felt the need for an organized society to recognize those who attain outstanding scholarship.

The idea was supported the following year by the student senate at which time faculty members Dorothy Parrish Domonkos and Charles R. Read wrote a constitution for the society. The constitution was approved by the faculty of the college that year.

The approved constitution specified the method by which new students were to be nominated into the society. A committee consisting of the president of the college, two faculty members and the president and secretary of the society was entrusted with selecting new members. The criteria for selection, which have been largely unchanged through the 50-year life of the society, included scholarly achievement, moral integrity, and broad cultural interests.

The committee selected as charter members the following students from the class of 1941: Erich Greenbaum, Dorothy Griffith, Mary Jones, Augusta O'Donald, Helen Rankin Harper

and Perry Tyson.

In 1942, the society elected as its first president, Laban Leiter, and as its first secretary, Anne Acitelli. One of the first actions of the newly formed society was to levy a permanent membership fee of one dollar. In the fifty years the society has been in existence the fee has not changed.

In 1970, the society decided to annually award a \$15 prize to the sophomore student who has maintained the highest cumulative grade point average. The first recipient of this prize was Kenneth J. Nichols, a physics major in the class of 1972. In 1971 three persons, John Bowser, Richard Fornadel, and Linda Walters, tied for the award. In 1972, the award was increased to \$25 with sophomores Karl Koval and Steve Sachs, each receiving the award.

As the society grew, so did the desire of members to encourage scholarly activity with the establishment of a scholarship. The first scholarship, primarily funded through the sale of hoagies to students, was awarded in 1978 to Timothy L. Eshelman and Cathleen Connell. In 1984, society president John Burr and advisor Sue Esch determined that the fund had reached a level that would allow it to be included in the college endowment fund. This request was granted by then Juniata President Frederick Binder.

The society's future includes an effort to increase the scholarship endowment and application for formal association with the national Phi Beta Kappa.

Campus Briefs

Bill Huston, director of programming and conferences, and **Bill Alexander**, vice president for financial affairs, were recently elected to the Executive Board of the Huntingdon County NAACP.

Deb Kirchhof-Glazier, associate professor of biology, and **Celia Cook-Huffman**, instructor in peace studies, gave a workshop on December 10 for the Huntingdon Area School Teachers' Professional Development Day on integrating global studies and conflict resolution in the K - 12 curriculum.

On November 17, Deb attended a conference on the Accelerated Nursing Program at Johns Hopkins University.

On December 9, **Brad Small**, head football coach, served as guest speaker at the State College High School Football Banquet.

Doug Glazier, associate professor of biology and student **Mike Horne** attended the National Convention of the Beta Beta Beta Biological Society in Charleston, South Carolina. Mike presented a paper on their research titled: "The effects of pH and Ca^{++} - and Mg^{++} - hardness on the abundance, physiology, and life history of the amphipod *Gammarus minus*."

Mark Pavlik, assistant women's volleyball coach, had an article published in the December/January 1991 edition of *Coaching Volleyball* magazine, the official journal of the American Volleyball Coaches Association (AVCA). The article, titled "Setter and Quick Hitter Efficiency", is featured in the "Technique and Strategy" section of the magazine.

Visiting Japanese instructors **Kumiko Iwaizumi** and **Satoko Kobayashi** participated in a workshop of Japanese teachers on January 18-19 at Bryn Mawr College. Satoko talked about her teaching experience in Kyoto, Japan last summer.

James Rieker, assistant professor of biology, presented a lecture "Designer Genes: A New Look for the Unsophisticated Nematode", at Susquehanna University on November 13.

Jay Buchanan, director of counseling services and assistant professor of psychology, is serving a three-year term as editor of the American College Personnel Association's newsletter, *Developments*. It is distributed nationally and internationally to the nearly 9,000 members of that association.



Two members of the administration from Kansai Gaidi University in Osaka, Japan recently visited Juniata College. This visit was designed to promote greater exchange between the two institutions. This particular exchange program has been in existence at Juniata College since 1981. Kansai Gaidi University, founded in 1945, has an enrollment of 9,000 students. Exchange programs exist with 91 colleges and universities across the United States. Left to right are: Mr. Yoshitaka Yoshikawa, executive administrative assistant, Kansai Gaidi University; Dr. Karen Wiley Sandler, vice president and dean of academic affairs, Juniata College; Dean Hajime Yamamoto, dean of the center of international education, Kansai Gaidi University; Dr. Kim Richardson, associate dean and director of international programs, Juniata College; and Dr. Robert Neff, Juniata College president.

Fay Glosenger and a colleague from Western Illinois presented a workshop on whole language and developmentally appropriate practice in the primary grades at the annual conference of the National Association for the Education of Young Children held in Washington, D.C., November 15-18.

Karen Eckenroth, instructional assistant in music, performed as soprano soloist with the joint Juniata College Choral Union and Altoona Symphony performance of Poulenc's "Gloria" on December 8th at the Roosevelt Junior High School in Altoona and again on December 10 at Oller Hall as part of the Concert Choir's Christmas Concert. **Diane Gold**, instructional assistant in music, and **Ibrook Tower**, associate professor of music, also performed.

Diane Gold performed at Carnegie Hall, Weill Recital Hall in New York City on January 5, 1991. The concert was "A Birthday Tribute to Claire Polin", a 65th celebration of this Philadelphia composer. Chamber music was presented with Diane as flutist.

David Sowell, assistant professor of history, recently presented a paper titled "Cultural Contact and Economic Integration in Mature Colonial Societies:

The Colombian Example" to the Duquesne History Forum.

In October **Martin Lammon**, visiting instructor in English, visited Ms. Teri Locacio's Oral Interpretation class here on campus, where he read his poems and discussed various ways of thinking about and reading poetry.

On November 9-10, Lammon attended the West Branch Poetry Festival at Bucknell University and is writing a feature article on the festival for *Poets and Writers* magazine.

Ei-Ichiro Ochiai's paper "Tyrosyl Free Radical Formation in the Small Subunit of Mouse Ribonucleotide Reductase" has recently been published in *J. Biological Chemistry*, Vol. 265, p. 15758-15761 (1990).

His paper titled "Chemical Instabilities: A Spectroscopic Study of Spatial Inhomogeneities in the CIO₂/I- Reaction in a Continuously Stirred Tank Reactor" has been published recently in *Journal of Physical Chemistry*, 94, 8866-8868 (1990).

Connie Maclay, assistant professor of education, and **Fay Glosenger**, associate professor of education, represented Juniata at the 19th Annual Teacher Education Assembly in Grantville, Pa., from October 31-November 2. William Smith, special assistant to the U.S. Secretary of Education, spoke on national policy issues in teacher education.

CLASS OF '41 TO CELEBRATE ITS 50TH REUNION

Three days of special activities are planned for the "Golden" class of 1941 during Juniata College's annual Reunion Weekend on May 17-19. The class of '41 can look forward to a weekend of renewing acquaintances and reminiscing.

"A 50th reunion is always a very memorable event," said Dr. Harold B. Brumbaugh '33, vice president of college relations emeritus. "The class of 1941 will have the unique opportunity to compare world events of their college years with the developments in the Persian Gulf today. It should be an exciting weekend of friendship and reflection."

Friday evening will feature class parties for all the reunion classes. The class of '41 will begin its Friday activities with dinner at 7 p.m. in Shoemaker Galleries on the Juniata campus.

Visitors to campus will enjoy a full day of activities on Saturday. The class of '41 will gather together again at 11:30 a.m. for the 50th year reunion luncheon and class meeting at the home of President and Mrs. Neff.

The entire Reunion Weekend crowd will come together for the "All-Alumni Reception" at 4:30 p.m. on Detwiler Plaza, Kennedy Sports + Recreation Center. The "All-Class Dinner and Awards Presentation" will begin at 6 p.m. in Baker Refectory, Ellis College Center.

"We are pleased that the class of 1941 will have a special place in Reunion Weekend 1991," said Dorothy L. Hershberger '50, director of alumni and church relations. "The weekend is a time for Juniata to show its appreciation to all of its alumni, especially the highlighted reunion classes."

Hershberger expressed appreciation for the important contributions of the reunion coordinators for the class of 1941: C. Greer Bailey, Charles M. Bieber, Dorothy (Albright) Cupper, Helen (Rankin) Harper, E. Marian McNitt, Roy G. Morgan and Marie (Sweet) Spencer.



Rocky Bleier, four time Super Bowl champion and former Pittsburgh Steeler, presented a lecture on campus in February. Center Board chairperson, Tim Leipold '91, takes the opportunity to get Mr. Bleier's autograph.

"Reunion Weekend will also be an opportunity for the class of 1941 to announce the results of a comprehensive fund-raising effort to commemorate their golden anniversary," said Chandler E. Blewett, director of capital gifts. "The class is making a strong statement of its commitment to the college."

The effort by the class includes continued attention to the Juniata Annual Support Fund. The class also plans to establish a fund to benefit future needs of Beeghly Library — a project chosen by class members through a survey. In addition, the class has been invited to join Juniata's Heritage Society, whose membership includes alumni and friends who remember Juniata in their wills.

"The class of 1941 is excited about being able to announce the outcome of its efforts to the college community on Saturday evening at the 'All-Class Dinner,'" added Blewett. "We are all looking forward to a great weekend."



SPORTS

WINTER SPORTS WRAP-UP

MEN'S AND WOMEN'S SWIMMING

The Juniata College men's and women's swimming teams concluded their 1990-91 seasons with new school records for victories, and their best showings in three years of varsity status at the Middle Atlantic Conference Championships.

The women finished the regular season with a 9-3 record for their second consecutive winning campaign. They concluded the schedule with an 11th place finish at the MAC meet, improving from 69 points last year to 149 this season.

The men posted their first winning season with a 7-3-1 mark. Juniata was 10th out of 15 teams in the MAC men's competition, scoring 115 points compared to only 18 a year ago.

Coach Scott Preston has a lot to look forward to in the future since only two of the 19 Juniata swimmers who qualified for the conference meet were seniors: Susan Humphrey, of Natrona Heights (Highlands HS), and Mindy Winter, of Williamsport (Loyalsock HS). Humphrey, a team captain, placed 12th in the 200 breaststroke.

Junior Kim Cass, of Lewisburg, placed in three individual events, including a fifth-place showing in the 100 butterfly. Junior Brad Newman, of Carlisle, was the top individual performer for the Juniata men, placing fifth at the MAC meet in both the 100 and 200 backstroke events.

WOMEN'S BASKETBALL

The 1990-91 season was a turnaround year for the Juniata College women's basketball team. The relatively young squad moved from 10-13 record a year ago to 16-8 this season.

It was the first winning season for the Indians since the 1985-86 campaign, when Juniata went 16-6. Juniata also posted a 6-4 mark in the Middle Atlantic Conference Northwest Section, tying for the second playoff spot with Elizabethtown. The Tribe was eliminated, however, in a special playoff game at Elizabethtown.

Juniata was led this season by sophomore Annette Hoffman, of McClure (Indian Valley HS). The 5'11 forward set a new single-season scoring record of 554 points. Hoffman also set a single-game record of 35 points, which



Junior Stephanie Haines drives down the court on a fast break for the Indians. The Juniata women's basketball team compiled a record of 16-8 this winter.

she accomplished twice this year.

Two seniors, Pam Wyrick of Mohnton (Governor Mifflin HS), and Heidi McCarthy, of Annandale, Va., were also key contributors to the team effort that helped Coach Kathi Quinn's team.

Wyrick, a three-time Academic All-District player, grabbed a team-leading 9.8 rebounds per contest at forward and moved into fourth place on the career rebounding list with 742. She was third in scoring this season (10.7 ppg.) and moved into sixth on the career scoring chart with 866 points.

McCarthy, a 6'0 center, was sixth on the team with 4.1 points per game. She pulled down 4.8 rebounds a contest, third on the team, and had a team-high 26 blocked shots.

Junior guard, Sherry DeAgostino of Altoona, was second in scoring (11.5 ppg.) and assists (45), while junior point guard Dana Patete, of Hollidaysburg, set a new school record with 137 assists in a single season, breaking her old mark of 130.

MEN'S BASKETBALL

A positive finish and the maturation of numerous underclassmen helped ease the pain of a 6-19 record for the

Juniata College men's basketball team this season.

Juniata finished tied for fifth place in the Middle Atlantic Conference Northwest section with a 4-12 mark, including a victory over playoff qualifier Elizabethtown. The Indians lost seven games overall by 10 or fewer points.

The Tribe closed the campaign with two straight home victories over Drew (67-66) and Wilkes (97-92). Coach Jim Zauzig also had an opportunity to see every one of his eight returning varsity players in starting roles at one time or another this winter.

Juniata opened the season at 3-0 before losing leading scorer and rebounder Jay Nicholson, of Braddock (Churchill HS), who was called to active U.S. Army Reserve duty in early December. There is hope that Nicholson will return next season but no matter what happens with Nicholson, Zauzig must replace at least three graduating seniors.

Senior co-captain Ron Benkovic, of Steelton (Steel-High), a 6'4 forward, led the team in rebounding (6.8 rpg.) for the second straight season and was second in scoring with 13.2 points per game. Fellow co-captain Don Wagner, of Tyrone, a 6'1 guard, was first in scoring (14.2) and second in rebounding

(4.6). He also topped the team with a .791 free throw percentage. Senior center Frank Shue, of Centre Hall (Penns Valley HS), averaged 2.3 points and 2.0 rebounds per game this season.

WRESTLING

The 1990-91 Juniata College wrestling team finished with a 10-1 record this season for a .906 winning percentage, the best in school history. The Tribe also placed ninth in the Middle Atlantic Conference Championships, earning top 10 honors for the first time since the 1980-81 season.

Juniata will lose four seniors from this year's squad. Senior D.J. Korlewitz, of Johnstown (Westmont-Hilltop HS), was 16-6 in the 150-pound weight class to push his career mark to 22-19. Senior Steve Manderbach, of Leesport (Schuylkill Valley HS), ended 10-8-1 in his final campaign at 177 and was 27-41-1 for his career.

Senior Jim Campbell, of Clarion, was 4-2 at 190 before being sidelined for the season by a shoulder injury, while classmate Jim Weaver, of Johnstown (Richland HS), was 1-3 this season in the middle weights.

Sophomore Ferris Crilly, of Martinsburg (Central HS), and freshman Shad Hoover, of Chambersburg, had impressive campaigns at 142 and 158, respectively. Crilly was 15-4-1 and placed third in the MAC tournament, Juniata's best individual showing in the conference since 1982-83. Hoover, who placed fifth in the MAC, was 20-4 in his rookie season, the first 20-win campaign at Juniata since Joe Paskill was 22-2 in 1979-80.

Sophomores Dave Bundy, of Falls Creek (Dubois HS), and Joe Kimmel, of Hooversville (Conemaugh Twp. HS), each earned places at the MAC event. Bundy, 13-5 this season, was sixth at 190 while Kimmel, 17-6 at heavyweight, placed fifth.

Juniors Glenn Smith, of Easton, and Joe Sohmer, of Lock Haven, were regulars in the Tribe lineup. Smith was 14-8 at 134 while, Sohmer finished 9-11 at 118. Sophomore Colin Branton, of Pen Argyl, was 8-8-1 at 126, while classmate Tom Fisher, of Miller Place, NY, split two decisions at heavyweight.

Freshman Jeff Batey, of Hagerstown, MD (Smithsburg HS), closed out the season with a 5-9 mark in the 167-pound class.

FORMER JUNIATA PLAYER NOW SUCCESSFUL WOMEN'S VOLLEYBALL COACH AT LOYOLA

Sue Gelston, a 1989 Juniata graduate, completed a very successful season last fall in her first year as head coach of the women's volleyball team at Loyola College of Baltimore, Maryland.

The Lady Greyhounds finished with a five-match winning streak to conclude the 1990 season with a 16-15 record, the school's first above .500 campaign since 1984.

A Division I school, Loyola competes in the Metro Atlantic Athletic Conference.

Gelston played volleyball at Juniata for three seasons (1985-87), before serving as a student assistant for coach Larry Bock in 1988. She was a part-time assistant coach at Loyola in 1989.

Gelston's part-time assistant at Loyola last fall was Laurie Snow, a 1990 Juniata graduate and former All-Middle Atlantic Conference performer for Bock.



Members of the Juniata College Football team enabled handicapped adults from Easter Seals to enjoy the Binder Natatorium this winter. Frank Macrina '92 (standing) and Brent Burger '92 (in water) help a friend into the water.

CLASS NOTES

25

Ralph E. Kreps is proud of the accomplishments of his two children, Earl and Barbara. Earl is now retired and lives in Delaware. Barbara is an associate professor of English at the University of Pisa and also a professional contralto for the Florence Opera, Italy.

26

REUNION '91 - May 17-19, 1991

28

Ella E. Ebersole is enjoying independent living at Pleasant Hill Village of Morrison's Cove Home.

31

REUNION '91 - May 17-19, 1991

32

Alma Householder Shope has been involved with Child Evangelism for the past 18 years. She welcomes neighborhood children into her home each week for Good News Club meetings.

34

Dorothy Speicher Murray recently spoke on her research regarding the history of the Adams County Library, A Library for Adams County, published in 1988, at the meeting of the Adams County Historical Society.

36

REUNION '91 - May 17-19, 1991

Mabel Meckbach Coffman is doing church work for Abbey WCL in Huntingdon. Since walking is difficult, she keeps in touch by sending cards to the sick and arranging dates for the placement of flowers in the church on Sundays.

38

Katherine Oller spoke of her many roles as the first librarian for the Adams County Library at the recent meeting of the Adams County Historical Society.

Robert Beck was re-elected for his second term as president of the Huntingdon County Children and Youth Advisory Board. Board members are appointed by the county commissioners to assist with Agency programs and provide public awareness and communication.

Ben F. Van Horn, Sr. was recently elected as president of the Pennsylvania Association of School Retirees Foundation, Inc. He formerly served as president of the Bedford Chapter, director of Region VI, and was a member of the Foundation Board when elected president.

40

Victor Snyder is enjoying his new home in sunny Florida - away from the cold and snow!

41

REUNION '91 - May 17-19, 1991

44

Jeanne Hoffman Mays and her husband Fulbright celebrated their 45th wedding anniversary on November 10, 1990. For one week each year they share a condo in Hot Springs with Betty O'Donnell and her husband Jack.

Wayne M. Meyers received the prestigious Damien-Dutton Award of the Damien-Dutton Society for Leprosy Aid, Inc. This award is given to an individual who has made a significant contribution toward the conquest of Leprosy. He is Chief, Mycobacteriology Branch, Dept. of Infectious and Parasitic Diseases, Armed Forces Institute of Pathology, Washington, DC. He also serves as a member of several foundations and associations related to Leprosy.

CHRISTMAS RECEPTION IS SUCCESSFUL IN WASHINGTON, DC

An enthusiastic group of alumni met at the home of Barbara Platt '59, former alumni council member, on December 2, 1990. Barbara planned an elegant buffet. The group laughed, talked, volunteered to assist with marketing, alumni events and admissions in the D.C. area.

49

Cary Simpson was featured in a newspaper article of the Tyrone Daily Herald. The owner of several radio stations, his idea of paradise is a "36 hour work day."

50

Ned Walter and his wife **Beverly '47** have retired after 33 years as United Methodist Missionaries, serving in Brazil, Belize, and Chile.

51

REUNION '91 - May 17-19, 1991

54

Ann Martin and her husband **John '55** have both recently retired.

56

REUNION '91 - May 17-19, 1991

57

Donald Ruhl has taken the position as president of the Greater Haverhill Chamber of Commerce. The Chamber serves 6 communities in Massachusetts and 8 communities in New Hampshire.

58

Donald Conley retired from CIGNA and has started his second career with the Glatfelter Insurance Group, York, PA.

59

George Hess and his wife **Sylvia '62** are in Georgia until May where George is doing research for the EPA.

Sally Stratton was made a Named Gift Honoree for the National Educational Foundation Program of the AAUW. She was selected for her significant contributions toward promoting positive societal change for women. Sally will be going to Russia, through the Citizen's Ambassador Program, in May. She will be

a member of a national team studying the status of women socially, politically, and educationally.



John Nicholas '59 (right) recently enjoyed a "grand reunion" with Louise and Paul Heberling at the Salisbury Cathedral in Salisbury, England.

60

Jay Maust has been transferred to Offutt Air Force Base, near Omaha Nebraska, where he serves as the command dental surgeon for Strategic Air Command. He spends a fair amount of time traveling to the 24 different dental services across the U.S. where he visits the facilities and personnel.

61

REUNION '91 - May 17-19, 1991

63

Ronald R. Blanck was promoted to brigadier general on November 1, 1990 in Falls Church, VA. He also assumed the position of chief, Medical Corps Affairs and Professional Services Directorate, Office of the Surgeon General.

64

Harold A. Yocum is busy with his private practice of hand surgery and is also serving as the 1990-91 President of the Colorado Orthopedic Society.

65

Thomas Heilman has assumed the position of dean of instruction and student services at the College of Health Sciences in Roanoke, VA.

Gordon Singer and his wife **Kathryn Grigsby Singer '68**, are proud of the accomplishments of their two children, Julie, 12, and Marc, 17. Julie has appeared on five television shows on Quiz Kids Challenge, and led her team in scoring. Marc made National Merit Finalist and has been asked to be in Who's Who Among American H.S. Students. He has appeared on several academic television shows and in 1988 his team won the Texaco National Academic Championship.

66

REUNION '91 - May 17-19, 1991

Susan Atkinson has been named producing artistic director of the Bristol Riverside Theater of Bristol Borough. In addition to selecting plays, actors, directors, and designers, she is now in charge of contract and administrative duties.

Shirley Hoover Hercules is the science administrator, Department of Environmental and Occupational Health, at the University of Pittsburgh.

John (Jack) Lowe, Jr. received an Ed.D. in religion and education from the Teachers College, Columbia University, and Union Theological Seminary in 1987.

67

George G. Hartman, III. has been named to the new position of vice president and director of marketing by The Jay Group. He has been with this company since 1987 as a national sales manager.

Wendy Simpson received her M.S.S.W. from the University of Tennessee in May, 1990, and accepted a position as a psychiatric social worker at Parkwood Hospital, a private psychiatric and chemical dependency treatment facility for adults and adolescents. Wendy and **Joel '65**, and their children Greg, 17, and Courtney, 15, reside in Germantown, TN.

68

Fredrick R. Gutshall has a private law practice at 228 Penn St., Huntingdon, and also holds the part-time position of deputy defender for Huntingdon County.

69

Bruce G. Frushour recently spent six months in Brussels, Belgium on special assignment with the Monsanto Company.

71

REUNION '91 - May 17-19, 1991

Thomas W. Mears, Jr. has joined the NATO International Staff as deputy director of management. He directs a staff of 450

DEMYSTIFYING THE COLLEGE SEARCH PROCESS

- 1) This is your opportunity to learn about college searching and strategies and tactics.
- 2) A three day intensive program for alumni children who have completed 10th grade but have not yet started their senior year.
- 3) Arrival on Juniata campus Sunday, July 7. Departure on Wednesday, July 10.

If you would like an invitation mailed to you please contact *Eric Biddle* at your earliest convenience, 1-800-526-1970.

international civil servants from the 16 allied nations. This staff manages the day to day operation of NATO headquarters; administers the personnel program for NATO civilians; and provides language services for the NATO committees.

72

James R. Hutchinson has been elected president of Virginia Association of Clinical Counselors. He is a licensed professional counselor in private practice in Lynchburg.

LONG'S HOST SECOND ANNUAL GEORGIA DINNER

A dinner at the home of Mary and W. Newton Long '40 (trustee) was a unique experience for a group of alumni in Atlanta, GA. Although small in number, it was high on quality -- great food (by Mary), enlightening conversation and expressions of ways a Juniata education enhanced the lives of many. It was a delightful and relaxing evening.

74

Bradley E.G. Gabel obtained an MBA in health administration and an M.S. in health care finance from Temple University in 1990.

Janice Kensinger has been named the associate district executive with the Atlantic Northeast District Church of the Brethren.

Jean Braly Kimak was promoted to the position of programmer analyst at Chubb and Son in February 1990. She has moved back to her hometown of Stirling, NJ where her two daughters will be attending the same schools that she attended.

William E. Zamer recently received a Presidential Young Investigator Award from the National Science Foundation. He is an assistant professor of biology at Lake Forest College, IL.

75

James W. Diehl has been promoted to staff geologist for the Texaco Foundation, New Orleans, LA.

John R. Diehl has been named to the position of hydrogeologist for the Department of Environmental Resources, Wilkes-Barre, PA.

Michael Slough and his wife **Luann '74** have moved from Fort Eustis, VA to Fort Bragg, NC on short notice in support of Operation Desert Storm. Michael is captain/platoon commander, D Company, 96th Civil Affairs Battalion.

76

REUNION '91 - May 17-19, 1991

Larry Hoover has been certified as a diplomat in geriatric medicine. He is associated in practice with his brother, Alan.

Jeffrey J. Wood has opened a law office at 127 N. Market St., Selinsgrove, as a solo practitioner of law. He formerly worked with the law firm of Rudnitsky, Hackman, and Wood.

77

David J. Landis has been promoted to the position of national sales manager for Fabral-Alcan Building Products. **Catharine Middleton Landis '77** is employed full time by their children, Andrew, Zachary, and Ben.

Marjorie Morgan has moved with her company, CBA International, Inc., to Lexington, KY. She is still employed as a chemistry laboratory director at CBA.

James Bartley is the president of Bartley Co. Inc., Salinas, CA.

80

David T. Bizousky is presently chief resident in orthopedic surgery at Fitzsimons Army Medical Center in Aurora, CO.

YOUNG ALUMNI START NEW TRADITION

Twenty-four alumni who graduated between 1980 and 1990 and now reside in the Baltimore area, gathered for an event at Denitti's Restaurant in Little Italy. Delicious hors-d'oeuvres were enjoyed by the group as they renewed friendships and established new ones. The staff updated the group on many current campus activities.

81

REUNION '91 - May 17-19, 1991

Mark E. Cassel is preparing to start his own energy efficient products business. He is a volunteer coordinator for the Sierra Club in Chester County and recently testified before the PA House Select Committee on land use.

Joseph Schall has received the prestigious Elmer Homes Bobst Award in Arts and Letters. He was honored for his collection of short stories entitled "Indentations and Other Stories." His work was selected from 250 entries from around the world. Previous award winners have been Arthur Miller, John Updike, Eudora Welty, and Harold Pinter.

Jeff Taylor is now an account manager for Zeigler Bros. Aquaculture Products and services.

82

Anthony A. Caldarelli has recently been commissioned as a reserve second lieutenant of infantry, USAR.

Holly Conard Dagny recently joined the staff of the Medical Center of Vincennes, IN, as a general practitioner.

Elaine Timpe Sipala has been promoted to vice president, United Jersey Bank, Hackensack, NJ.

83

Heidi A. Ross Brown was promoted from staff geologist to project geologist on August 1, 1990. She is employed by R.E. Wright Assoc., Inc. of Middletown, PA.

Kathleen Kahler Fonda received her doctorate in inorganic chemistry from Virginia Commonwealth University, Richmond.

Kirsten Andrea Hauer completed her internal medicine medical residency at the Medical Center of Delaware in June of 1990. She has started her fellowship training at Temple University Hospital in infectious diseases.

Wayne C. Hoover is a Fellow in Gastroenterology Department at Hershey Medical Center, Hershey, PA.

Lisa Kennedy received her masters degree in education from Wilkes University.

Leonard J. Plaitano completed requirements for the Officer Indoctrination School at the Naval Education and Training Center, Newport, RI. He joined the Navy reserves in August, 1990.

Ellen M. Zaleskie was promoted to senior staff physical therapist of Abington Memorial Hospital Rehabilitation Unit, Abington, PA. In 1990 she served as program coordinator and was instrumental in developing a stroke rehabilitation program at the hospital.

84

Linda Fultz Cope has accepted the position of program administrator in Lehigh University's Office of Research and Sponsored Programs.

Wendy Isbister is teaching kindergarten in Silver Spring, MD.

Mark Taylor has begun first-year studies at the Dickinson School of Law.

Mark J. Shaw has joined the law firm of MacDonald, Illig, Jones & Britton, of Erie, PA.

CENTRAL PA CLUB HOSTS OPEN HOUSE

The home of Wilda '54 and Wayne Eberly provided a gracious warm setting for the Central PA winter open home on Tuesday, February 1. Delicious desserts were prepared and served by the planning committee of Wilda, Janet Dodge '55, Doris Sunderland '55, Betty Ann '60 and Jim Funk '58, Naomi '54 and Galen Keeney '52, and Mary Lou Kepner '58. Alumni representing the most recent graduating class of 1990 were in attendance as well as Juniata students from the class of '31.

The evening was relaxing and informative as alumni shared job experiences and shared ideas for future gatherings.

85

David S. John, Jr. is a research analyst for the Education Committee of the Pennsylvania House of Representatives.

Robert W. Ryder has been called to be pastor of First Presbyterian Church of Odebolt, IA.

Marcia Serio has been appointed to the Board of Trustees of Teamwork Dance, a modern dance company in Princeton, NJ.

Gabriele Stegers is working with the Office of Economic Development of the city of Mulheim, Germany.

FLORIDA ALUMNI HOST FORTY-THIRD EVENT

The Florida alumni group met at the Sebring Church of the Brethren for a luncheon on Saturday, February 2, under the leadership of Ronald Rowland '34. Ron effectively used stories to entertain and introduce people. This loyal group of alumni not only came together for lunch but enjoyed a weekend of events together, including a Friday night dinner, a Saturday evening meal, a Sunday church service and brunch. Dorothy L. Hershberger '50, director of alumni relations, talked with the group emphasizing the community aspect of the college mission statement. The sense of community is fostered as a student and is nurtured through alumni programs in life after college.

86

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Cindy L. Bowman received a masters of education degree in the field of educational psychology from the Indiana University of PA in 1987.

Carol M. Connell received a masters in library studies from Rutgers University in May, 1990.

Jill I. Loomis began her masters of divinity program in the fall of 1990. She plans to begin a masters of social work program in the fall of 1991 in the Chicago Area. She hopes to combine social work and counseling with the church structure.

Richard Moses was promoted to senior sales representative and transferred from New Bern, NC, to Charlotte, NC, in November 1990.

Robert E. Vonada II, recently became associated with the law firm of Andrews and Wagner of Altoona, PA.

87

Martha Kuder received her masters degree in elementary education from Lehigh University in October, 1990.

Ken Kurtzweg has completed his studies in international marketing/foreign trade in Munster, Germany. He is currently employed as a marketing controller by Adidas AG in Herzogenaurach, Germany.

88

Patricia C. Fogel is currently residing in Miami, Florida and teaching senior high school at a private school - The Atlantis Academy. She adds that "Teaching is HOT in Florida."

Richard Brnich has been promoted to the position of senior sales representative of the Vend/Food Service Division of Snyder's of Hanover.

Bradley R. Newcomer has completed his masters degree in physics, and has started a Ph.D. in biomedical sciences.

Robin T. Urban has moved to Florida and is working as a medical technologist. She has plans of going on to receive a masters degree in the health field.

Julie Williams is working for the Korn/Ferry International Executive Firm of Washington, D.C. which helps colleges find deans, presidents, and other administrative personnel.

Andrea J. Zavod is assistant editor for HP Professional, a monthly trade magazine.

89

Rebecca Jean Abraham has received a recent promotion with RMH Telemarketing as a licensing coordinator in Wynnewood, PA. She is also taking graduate courses at Villanova University.

Kenda J. McCrory, a second year student at the Dickinson School of Law has been elected to membership on the Dickinson Journal of International Law. This journal is published by the student editorial board twice a year to address issues of private and public international law.

90

Kim Conner has undertaken a one year Brethren Volunteer Service (BVS) assignment with Eco-Justice Project and Network in Ithaca, NY. Kim's work with this particular organization will address issues related to the ecology, justice and well-being of all humankind on Earth.

Jodie M. Hafer completed recruit training at the Recruit Training Command in Orlando, FL. This training is designed to prepare her for further academic and on-the-job training in one of the Navy's 85 basic fields.

Buffie Heisey has recently accepted a one year assignment with Brethren Volunteer Service. She will work in South Pasadena, CA for INFACT, a nationwide, non-profit, grassroots organization focusing on the issue of global survival.

MARRIAGES

Alice Wingate '64 was married to Paul D. Trimmer on May 26, 1990.

Joan E. Gilchrist '69 married Patrick J. Kelly on May 5, 1990.

William H. Rost '69 and Teresa A. Slothower, of York, PA, were married on November 10, 1990.

Mary Ann Repman '73 married Jim E. Raymond on October 6, 1990.

Stephen Rossi '78 was married on June 30, 1990, to Karen Anne Tognoli of Allentown, PA.

Holly Conard '82 was married to Thomas J. Dagney III, of Newton Square, on October 7, 1989.

Heidi A. Ross '83 was married on January 23, 1988 to Jeffrey Brown. The couple resides in Lancaster, PA.

Bill Stamp '85 and Pauline Vose were married on April 28, 1990 in Boston, MA.

Mark P.P. Nickalls '86 married Shari W. Sameloff on June 18, 1989. They are living in Lebanon, PA.

Beth E. Davidson '87 married David Christopher Johns on September 29, 1990. They now reside in East Northport, NY.

Chuck Kreutzberger '87 and **Natasha Lamerson '89** were married on November 3, 1990.

John R. Sevick '88 married Elizabeth A. Goffney, of State College, on July 7, 1990. The couple live at 4742 S. Park Court, Woodbridge, VA.

Thomas K. Yeager '88 was married to Amy Jane Treaster on October 6, 1990.

Michael Grill '90 and **Jennifer L. Musser '90** were married on October 6, 1990.

Robbie '90 and **Ginamarie Iuliucci** were married on May 25, 1990.

Joseph P. Wiedemer '90 married **Liesl A. Owens '90** on November 17, 1990.

HUNTINGDON ALUMNI SHARE CHRISTMAS TREAT

The annual Christmas dinner for Huntingdon Area Alumni and friends was held on December 6, 1990. Dinner was served to one hundred alumni and friends who honored Artist Series Chairpersons Connie and Joe Masciangelo. The tradition continued as the group enjoyed the production of "The Christmas Story," presented in the form of a medieval music drama, and performed by the Waverly Consort.

BIRTHS

D.Bruce and Joann (Taylor) Davis '65 - '75 proudly announce the birth of their daughter, Roxanne Paige.

Donald Barrett '70 and his wife Judy recently celebrated the birth of their fourth child, Christopher, who joins his sisters Kim, Mollie, and Ashley.

A son, Aaron Edward, was born on May 25, 1990 to **John K. Foster '72** and his wife Ida.

J.C. Elder '74 and his wife Nancy announce the birth of a son, Jeremy Matthew, on August 22, 1990.

Thomas Heffner '75 and his wife Jennifer are happy to announce the birth of their first child, Daniel T. Heffner, on October 12, 1990.

Amy and George J. Mack '80 - '80 are the proud parents of a baby girl, Arielle Jessa, born March 15, 1990. She joins her 3 1/2 year old brother Spencer.

Carolyn Burleigh Morford '80 and her husband James announce the birth of their daughter, Hannah Elizabeth Morford, born on September 1, 1990.

A daughter, Mallary Elizabeth, was born on November 1, 1990 to **Todd Roadman '80** and his wife Susan.

A daughter, Rachel Wiseheart Sherman, joined the family of **Cathy R. Hunt Sherman '81** and her husband Dixon, on October 21, 1990.

Jeffrey J. Gruskiewicz '82 and his wife Joyce announce the birth of their third child, Jocelyn Marie, born on October 23, 1990.

Kelly (Walasik) Petracca '82 and her husband Dean are happy to announce the birth of their daughter, Karley Rae, on January 2, 1990.

Elaine Timpe Sipala '82 and her husband John proudly announce the birth of their son, Tyler James, on November 2, 1990.

Nancy Bader Von Lindern '82 and her husband Stephen proudly announce the birth of their first child, Amanda Elise Von Lindern, on November 20, 1990.

Jackie L. and Thomas A. Owen '83 - '83 announce the birth of Benjamin Arthur, born on October 26, 1990.

A son was born to **Douglas F. Brown '84** and his wife Melanie. Matthew Douglas was born on December 21, 1990.

Myron E. Sevick '84 and his wife Darla proudly announce the birth of a baby boy, Michael Eugene, on April 6, 1990. They reside at 725 West Pine Grove Road, PA Furnace, PA.

Sharyn Siehl Everhart '85 and her husband Rick happily announce the birth of their first child, Timothy Andrew, on December 3, 1990.

Suzanne Winterbottom Boltz '85 and her husband Jeff are pleased to announce the birth of their first son, Nicholas Jeffrey, born on January 6, 1990.

Pamela Keeney Gerberich '85, and husband Scott, announce the birth of their daughter, Tessa Leigh, born on August 21, 1990.

Timothy and Cynthia (Palmer) Grove '85 proudly announce the birth of Katharine "Kalie" Pons, on November 10, 1990. Kalie joins her 3 year old brother Garth.

IN MEMORIAM

1929	Marian (Neff) Baker
1929	Donald M. Hill
1932	James J. Harley
1932	Max B. Means
1938	J. Frank Alexander
1942	George R. Brumbaugh
1952	Sara (Haller) Andrews
1961	John Francis Henry
1963	C. David Kimes

JUNIATA COLLEGE ALUMNI TOURS

July 7-21, 1991:

ALASKA IN JULY

This journey to Alaska covers some of the most beautiful scenery in the lovely state. The tour will begin in Anchorage, and proceed to the floating icebergs, right up to Portage Glacier. A highlight of the trip is the ride by luxury rail to the Denali National Park with a grand view from a full-domed car. In Denali, travelers will view the famed and abundant wildlife and then travel by rail to Fairbanks. From Fairbanks, the tour will take alumni to the frontier town of Eagle, then on to the Yukon Queen to cruise the historic river leading to Dawson. After an enjoyable stay in the Gold Rush City, the tour will continue to Whitehorse where travelers will board a vintage railcar on the narrow-gauge White Pass & Yukon Railroad. In Juneau, alumni will visit the photogenic Mendenhall Glacier and board the luxurious Holland America Line Ship to Glacier Bay, Sitka, and the incredible Inside Passage, ending the journey in Vancouver.

August 14-29, 1991:

CHINA & HONG KONG

This will be a great opportunity to visit some of the most exciting places in China. Alumni will begin in the buzzing city of Shanghai, travel to the canal-laced city of SUZHOU, and then on to BEIJING, China's capital city for seven centuries. Among the many sights on the trip are the Great Wall and the Ming Tombs, the Summer Palace, and the amazing Terra Cotta Army in Xi'An. The next stop is Guilin, set amidst dramatic peaks and a day cruise on the Li River. Following a sight seeing tour of Guangzhou, the tour group will board a train to Hong Kong, where it will visit Stanley Market, Aberdeen and enjoy a dinner atop Mt. Victoria. This journey is limited to 22 participants. The initially scheduled tour of Great Britain will be taking place in August 1992. Your hosts for this tour will be Rex W. and Dorothy L. Hersherberger '50-'50.

November 7-11, 1991:

BERMUDA

Once again, the alumni office invites you for the popular weekend trip to Bermuda. Alumni will stay at the Hamilton Princess Hotel. Departure will be from Philadelphia. Robert L. and Karen L. Orr '76-'76 will host this enjoyable trip. Call today for more details.

December 8-16, 1991:

CHRISTMAS IN BAVARIA

This will be the fourth special journey of alumni scheduled to traverse into the Bavarian back country for an old fashioned week of Christmas Spirit highlighted by a reunion. We will visit farm villages, where it seems that time stands still, meet the local people, hear about customs and be a part of them. Finally, we will enjoy mountain scenery at it's best, indulge in musical delights and pay a visit to the Czech-Slovak Republic and former East Germany. Each evening we will return to our hotel, a true home away from home. We hope you will join us! Hosts for this trip will be announced later.

For more information, please contact the Alumni Office, Juniata College, 1700 Moore Street, Huntingdon, PA 16652, or call (814) 643-4310 ext. 440.

CALENDAR OF EVENTS

May 3 through May 5	Trustee Weekend	Juniata College
May 4	Black Alumni Reunion	Juniata College
May 12	Commencement	Juniata College
May 17 through May 19	REUNION WEEKEND '91	Juniata College
June 9	Central PA Alumni Club Picnic	Lancaster, PA
July 2 through July 7	Church of the Brethren Annual Conference	Portland, OR
July 6	Annual Alumni Luncheon	Portland, OR
	C.O.B. Annual Conference	
July 7 through July 21	Alumni Tour Alaska in July	Host: TBA
August 3	Blair-Bedford Alumni Club Picnic (Tentative)	Home of Jane & Joe Good New Enterprise, PA
August 14 through August 29	Alumni Tour China & Hong Kong	Host: Rex & Dorothy Hershberger '50-'50
Sept. 20 through Sept. 22	Parents' Weekend	Juniata College
Sept. 21	Blair-Bedford Alumni Club Second Annual Pig Roast	Juniata College
October 18 through October 20	Trustee Weekend	Juniata College
October 18 through October 20	Homecoming '91	Juniata College
Nov. 7 through Nov. 11	Alumni Tour Bermuda	Host: Robert & Karen Orr '76-'76
Dec. 8 through Dec. 16	Alumni Tour Christmastime in Bavaria	Host: TBA